EI Courses customized for each AQTS Indicator

1.1 Deep knowledge of subject matter:
   • Teacher Knowledge of Content & Pedagogy

1.2 Activating prior knowledge, experiences, interests:
   • Connecting Lessons to Big Ideas and Background Knowledge Learning Goals and Success Criteria

1.3 Connecting to other content areas / real-life:
   • Make Learning Relevant with Real World Connections

1.4 Designing instruction based on state content standards:
   • Standards Based Instruction-From Theory to Practice

1.5 Providing accommodations and modifications:
   • Introduction to Differentiated Instruction
   • Strategies for Differentiated Instruction
   • Why Boys? Closing the Literacy Gender Gap

2.1 Classroom organization and management system:
   • Maximizing Instructional Time
   • Positive Behavior Supports in Action

2.2 Positive climate – respect and responsibility:
   • Building Positive Relationships with Elementary Students
   • Building Positive Relationships with Intermediate Students
   • Building Positive Relationships with Secondary Students
   • Setting High Expectations

2.3 Safe, orderly and stimulating learning environment:
   • Arranging the Elementary Classroom Effectively
   • Arranging the Intermediate Classroom Effectively
   • Arranging the Secondary Classroom Effectively

2.4 Challenging, standards-based goals:
   • Setting High Expectations

2.5 - 2.7 Goals, Coherent lessons, Learning activities:
   • Student Engagement Strategies for Elementary Teachers
   • Student Engagement Strategies for Intermediate Teachers
   • Student Engagement Strategies for Secondary Teachers
   • Higher Level Thinking Skills
   • Setting High Expectations
   • Active Learning Strategies for Elementary Teachers
   • Active Learning Strategies for Intermediate Teachers
   • Active Learning Strategies for Secondary Teachers

2.8 – 2.11 Formative and Summative assessments:
   • Assessment for Learning
   • Understanding Literacy Stages and Assessment
   • Data 101
   • Analyzing Data

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3.3 – 3.4 Development of Reading Skills:
- Creating an Effective Balanced Literacy Program
- Adolescent Literacy
- Understanding Literacy Stages and Assessment
- Oral Language: The Key to a Strong Literacy Foundation
- CCSS 1: Balancing Informational Text & Literature
- CCSS 2: Literacy Across the Curriculum
- CCSS 3: Creating a Progression of Text Complexity
- CCSS 4: Deep Reading and Text Dependent Questions
- CCSS 5: Emphasizing Evidence in Writing
- CCSS 6: Building Academic Vocabulary
- Working with Struggling Readers

3.5 – 3.6 Mathematical Knowledge and Skills:
- Backwards Teaching: Using 3 Part Lessons in Math
- CCSS 7: Focusing on High Value Math Concepts
- CCSS 8: Math Coherence Across Grades
- CCSS 9: Fluency with Core Math Functions
- CCSS 10: Deep Understanding of Math
- CCSS 11: Application
- CCSS 12: Dual Intensity

3.7 – 3.8 Utilizing Technology:
- 21st Century Teaching and Learning
- 6 C’s of Technology Integration

4.1 – 4.3 Cultural, Ethnic and Social Diversity:
- Enhancing Learning with Family Involvement

4.4 – 4.6 Language Diversity:
- Teaching the ESL Learner

4.7 – 4.8 Special Needs:
- Mastering RTI – A Step by Step Approach
- Mastering RTI – A Leadership Primer
- Understanding Autism
- The ADD/ADHD Student
- Learning Disabilities from Identification to Intervention
- Working with Struggling Readers
- The Inclusion Breakthrough
- Effective Intervention Assistance Teams

4.9 – 4.10 Learning Styles:
- Connecting to Learning Styles
- Why Boys? Closing the Literacy Gender Gap

5.1 – 5.4 Collaborate / Ongoing PD / Ethics:
- Professional Responsibilities of Distinguished Teachers

5.3 Teacher Leader:
- Leveraging the Power of Teacher Leaders

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