

EI Courses customized for each AQTTS Indicator



1.1 Deep knowledge of subject matter:

- Teacher Knowledge of Content & Pedagogy

1.2 Activating prior knowledge, experiences, interests:

- Connecting Lessons to Big Ideas and Background Knowledge Learning Goals and Success Criteria

1.3 Connecting to other content areas / real-life:

- Make Learning Relevant with Real World Connections

1.4 Designing instruction based on state content standards:

- Standards Based Instruction-From Theory to Practice

1.5 Providing accommodations and modifications:

- Introduction to Differentiated Instruction
- Strategies for Differentiated Instruction
- Why Boys? Closing the Literacy Gender Gap

2.1 Classroom organization and management system:

- Maximizing Instructional Time
- Positive Behavior Supports in Action

2.2 Positive climate – respect and responsibility:

- Building Positive Relationships with Elementary Students
- Building Positive Relationships with Intermediate Students
- Building Positive Relationships with Secondary Students
- Setting High Expectations

2.3 Safe, orderly and stimulating learning environment:

- Arranging the Elementary Classroom Effectively
- Arranging the Intermediate Classroom Effectively
- Arranging the Secondary Classroom Effectively

2.4 Challenging, standards-based goals:

- Setting High Expectations

2.5 - 2.7 Goals, Coherent lessons, Learning activities:

- Student Engagement Strategies for Elementary Teachers
- Student Engagement Strategies for Intermediate Teachers
- Student Engagement Strategies for Secondary Teachers
- Higher Level Thinking Skills
- Setting High Expectations
- Active Learning Strategies for Elementary Teachers
- Active Learning Strategies for Intermediate Teachers
- Active Learning Strategies for Secondary Teachers

2.8 – 2.11 Formative and Summative assessments:

- Assessment for Learning
- Understanding Literacy Stages and Assessment
- Data 101
- Analyzing Data

EI Courses customized for each AQTS Indicator



3.3 – 3.4 Development of Reading Skills:

- Creating an Effective Balanced Literacy Program
- Adolescent Literacy
- Understanding Literacy Stages and Assessment
- Oral Language: The Key to a Strong Literacy Foundation
- CCSS 1: Balancing Informational Text & Literature
- CCSS 2: Literacy Across the Curriculum
- CCSS 3: Creating a Progression of Text Complexity
- CCSS 4: Deep Reading and Text Dependent Questions
- CCSS 5: Emphasizing Evidence in Writing
- CCSS 6: Building Academic Vocabulary
- Working with Struggling Readers

3.5 – 3.6 Mathematical Knowledge and Skills:

- Backwards Teaching: Using 3 Part Lessons in Math
- CCSS 7: Focusing on High Value Math Concepts
- CCSS 8: Math Coherence Across Grades
- CCSS 9: Fluency with Core Math Functions
- CCSS 10: Deep Understanding of Math
- CCSS 11: Application
- CCSS 12: Dual Intensity

3.7 – 3.8 Utilizing Technology:

- 21st Century Teaching and Learning
- 6 C's of Technology Integration

4.1 – 4.3: Cultural, Ethnic and Social Diversity:

- Enhancing Learning with Family Involvement

4.4 – 4.6 Language Diversity:

- Teaching the ESL Learner

4.7 – 4.8 Special Needs:

- Mastering RTI – A Step by Step Approach
- Mastering RTI – A Leadership Primer
- Understanding Autism
- The ADD/ADHD Student
- Learning Disabilities from Identification to Intervention
- Working with Struggling Readers
- The Inclusion Breakthrough
- Effective Intervention Assistance Teams

4.9 – 4.10 Learning Styles:

- Connecting to Learning Styles
- Why Boys? Closing the Literacy Gender Gap

5.1 – 5.4 Collaborate / Ongoing PD / Ethics:

- Professional Responsibilities of Distinguished Teachers

5.3 Teacher Leader:

- Leveraging the Power of Teacher Leaders

Educational Impact is committed to providing educators with engaging and valuable professional development. To view complete course outlines, please contact me directly.

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<http://www.educationalimpact.info/empowers/alabama/>

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