



EducationalImpact

Online Courses for Professional Learning

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- 1 Go to www.educationalimpact.com
- 2 Log in with your user ID
Username:
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- 3 Select a course from the drop down box under the Search window.
- 4 Open each assignment and follow instructions. You may need to watch a video, download a file, write a response or complete a multiple choice assessment.
- 5 Earn a course certificate once you have completed all assignments.



IMPORTANT!

Complete each assignment and put a checkmark beside it.

You will only be able to view and print your certificate when each assignment is checked.



Educational Impact Search:

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Learner Dashboard | **Program Library** | **Course Assignments** | **PLP**

Current Assignments | **Archived Assignments**

You are enrolled in the course below. Click on the title of the first assignment below to start.

COMPLETE	ASSIGNMENT TYPE	TITLE	EST. TIME min:sec
✓	Overview	YOUR COURSE ASSIGNMENTS	
✓	Instructor Journal	Getting Started with reading intervention	10:00
✓	Overview	UNIT 1: READING INSIGHTS	
✓	General	The critical importance of literacy	15:00
✓	General	What are the central literacy components?	10:00
✓	Discussion Board	Is 'Reading an Unnatural Act'?	25:00
✓	Overview	UNIT 2: READING DIFFICULTIES	
✓	General	10 Common Reading Difficulties	20:00
✓	EI Video Assignment	STEPS - Monitoring reading fluency	23:45
✓	EI Video Assignment	Panel Discussion: Working with Struggling Readers	39:40
✓	Discussion Board	Debrief: What was your favorite insight/strategy from the panel?	15:00
✓	Overview	UNIT 3: A SIGHT WORD APPROACH	
✓	General	10 Components in an Effective Reading Intervention Program	20:00
✓	General	Precision Reading in action: Classroom Example	15:00



TECH - 6 C's of Technology Integration

Course Overview:

People have been using the term "21st Century Skills" for more than two decades. What does this actually mean and what impact does it have on instruction? Gain insight from experts, Michael Fullan and Alan November, and examine how to use technology to build character, global citizenship, communication, critical thinking, collaboration and creativity.

Course Length:
5 hrs
Template Code:
template66

EI Video
20 min
Reading/Other Video
110 min
Reflective Writing
140 min
Discussion Boards
2



TECH - Tech Savvy Classrooms and the 1:1 Initiative



Course Overview:

Teaching at a 1:1 school or one that's headed that way? Learn about ways to prepare, best practices and pitfalls to avoid in one-device-per-student learning environments. The single most important benefit of 1:1 technology is that it allows teachers to differentiate both in terms of how they teach and how the students are expected to demonstrate their learning. Learn how to make it work in your classroom through this thought provoking course.

Course Length:
4 hrs
Template Code:
template83

EI Video
39 min
EI Assessments
1
Reflective Writing
40 min
Discussion Boards
6



TECH - Improving School Wide Technology Integration

Course Overview:

Today's students have grown up in a world where the internet, mobile phones, laptops, tablets and social media are commonplace. These "digital natives" are developing new habits, skills and approaches to their own learning. Teachers are adapting their methodologies in order to reach and teach their students. Learn how to create a technology integration plan to enhance your instruction.

Course Length:
4.5 hrs
Template Code:
template57

EI Video
10 min
Reading/Other Video
170 min
Reflective Writing
40 min
Discussion Boards
4



TECH - Innovating with Technology: Teaching 1 Lesson, 5 Ways



Course Overview:

In this unique course, one high school teacher is challenged to teach the same lesson in multiple ways in order to illustrate different approaches to instruction. He rises to the challenge by using interactive whiteboards, 1:1 devices, blended learning and 100% online learning. Get inspired to be innovative in your classroom in similar ways, learn tips for using each technology and review the principles of good instruction with every technology you integrate.

Course Length:
6.5 hrs
Template Code:
template104

EI Video
150 min
EI Assessments
2
Reflective Writing
45 min
Discussion Boards
4



TECH - Proven Online Teaching Strategies

Course Overview:

Most people, teachers included, have a difficult time imagining how a teacher interacts with his or her students in "cyber space". What does a virtual classroom look like and how does it work? This comprehensive course includes numerous examples of online teachers in action so you can see how they modify traditional instructional strategies to make them work in a virtual environment. Learn how to establish a sense of community and rapport between students who may never actually meet one another. You will also examine three pillars of engagement necessary for successful online instruction and gain insight into the tools and technology you need to create an effective cyber school.

Course Length:
10 hrs
Template Code:
template69

EI Video
420 min
Reading/Other Video
15 min
Reflective Writing
60 min
Discussion Boards
3



TECH - 21st Century Teaching and Learning

Course Overview:

Students in the 21st Century are estimated to have several career changes in their lifetime. Renowned for their work in school technology, Alan November, Ian Jukes and David Warlick, provide powerful insights and empower you to rethink and retool your curriculum in innovative and exciting ways. Examine the characteristics of 21st Century teachers and make a plan for improving your skills.

Course Length:
4 hrs
Template Code:
template323a

EI Video
132 min
EI Assessments
1
Reflective Writing
50 min
Discussion Boards
2



K-12: Creating a Student-Centered Learning Environment

Course Overview:

In this course, you will learn what it means to have a student centered learning environment. Key elements are establishing a culture for learning, getting to know your students, providing choices, creating active learning activities and structuring student-centered projects.

Course Length:
6 hrs
Template Code:
template1
EI Video
240 min
EI Assessments
2
Reflective Writing
45 min
Discussion Boards
2



K-12: Strategies for Differentiated Instruction

Course Overview:

A master teacher demonstrates flexibility in her instruction, can make changes on the fly and is responsive to the diverse needs of learners. In this course, you will examine learning styles and focus on specific strategies for differentiating instruction in your classroom. Learn from top educational experts like Dr. Carol Tomlinson, watch a PD workshop delivered by lead teachers and view classroom examples.

Course Length:
7.5 hrs
Template Code:
template6
EI Video
210 min
EI Assessments
2
Reflective Writing
110 min
Discussion Boards
2



K-12: Connecting Lessons to Big Ideas and Background Knowledge

Course Overview:

Research has shown that prior knowledge is one of the most important factors in determining comprehension. Prior knowledge is critical for interpreting text. As a result, teachers must make connections to students' background knowledge when introducing new concepts. This course will help you activate prior knowledge by designing lessons around big ideas, using graphic organizers, making cross curricular connections and incorporating hooks and bridges.

Course Length:
5.5 hrs
Template Code:
template3
EI Video
125 min
EI Assessments
1
Reflective Writing
135 min
Discussion Boards
2



K-12: Raise the Rigor with Higher Level Thinking Skills

Course Overview:

Learning theories remind us that the person who is doing the thinking is the person doing the learning. Are your students truly engaged in challenging activities that require them to think, evaluate, justify and synthesize? This course includes classroom examples, ideas for questioning, a review of Bloom's Taxonomy and a compare/contrast strategy that can be adapted for every grade level.

Course Length:
5.5 hrs
Template Code:
template2
EI Video
150 min
EI Assessments
1
Reflective Writing
95 min
Discussion Boards
1



K-12: An Introduction to Differentiated Instruction

Course Overview:

Differentiation is the key to meeting the varying needs of the students in your classroom. In this course, you will watch several videos from differentiated instruction workshops around the country. Your facilitators will take you through the basics of DI including myths, definitions, pre-assessments, grouping strategies and tiered activities.

Course Length:
7 hrs
Template Code:
template5
EI Video
110 min
EI Assessments
3
Reflective Writing
145 min
Discussion Boards
3



K-12: Connecting to Students' Learning Styles

Course Overview:

In order to differentiate instruction and truly create a student-centered learning environment, it is imperative that teachers really know their students. In this course, you will explore learning styles and multiple intelligences. Most importantly, you will be challenged to think about the big picture and how to teach your students self awareness.

Course Length:
5.5 hrs
Template Code:
template4
EI Video
250 min
EI Assessments
1
Reflective Writing
50 min
Discussion Boards
1



K-12: Backwards Teaching: Using 3 Part Lessons in Math

Course Overview:

Are you looking for a new way to engage your students in Math instruction? In this practical course, learn how to incorporate Activation, Problem-Solving and Consolidation. Teachers act as facilitators by allowing students to share solutions to make connections between their own ideas and the ideas of others. This course explains each phase and provides examples, strategies and tips for implementing this lesson template into your math classroom.

Course Length:

3.5 hrs

Template Code:

template67

El Video

15 min

Reading/OtherVideo

75 min

Reflective Writing

25 min

Discussion Boards

3



Choose the course appropriate for your grade level

Elementary

Course Length: 5 hrs

Template Code: template8

Intermediate

Course Length: 5.5 hrs

Template Code: template9

Secondary

Course Length: 5 hrs

Template Code: template10

K-12: Student Engagement Series

Course Overview:

Student engagement is not the same as student participation! Busy students are not necessarily engaged cognitively. This course is designed to provide you with an overview of research based instructional practice like critical thinking activities and high level questioning strategies. This practical course is filled with real classroom examples specific to your grade level.



K-12: Instructional Planning in Real Classrooms

Course Overview:

There's no better way to learn instructional planning strategies than by watching other teachers in action. This course will provide learners with instructional planning techniques based on the findings of leading researchers like Charlotte Danielson, Bob Marzano and Jay McTighe. The results of instructional planning will be seen in real classrooms. Gain practical tools and templates to facilitate actual classroom implementation.

Course Length:

6.5 hrs

Template Code:

template7

El Video

150 min

El Assessments

4

Reflective Writing

45 min

Discussion Boards

2



Choose the course appropriate for your grade level

Elementary

Course Length: 6.5 hrs

Template Code: template11

Intermediate

Course Length: 6 hrs

Template Code: template12

Secondary

Course Length: 6 hrs

Template Code: template13

K-12: Active Learning Series

Course Overview:

We know that students retain about 10% of what they read, 20% of what they hear and 90% of what they do. Research shows that students learn more when they are engaged in active learning. In this course, you will learn some quick strategies for increasing the level of activity in your lessons and gain insight into the important elements of an active learning classroom.



K-12: Assessment for Learning

Course Overview:

There's so much more to assessment than paper and pencil tests. This course will deepen your understanding of formative assessments and provide ideas for demonstrate quickly checking for comprehension and involving students in self-assessing. You will be empowered to take corrective steps in the learning process by using assessments for learning. You will also be guided through the process of selecting the right assessment for each situation.

Course Length:

5.5 hrs

Template Code:

template314

El Video

185 min

El Assessments

1

Reflective Writing

55 min

Discussion Boards

3

“Explore new critical thinking activities and high level questioning strategies through practical courses filled with real classroom examples specific to your grade level.”



K-12: Learning Goals and Success Criteria

Course Overview:

In this course, you will learn about the key elements of instructional outcomes and how to organize lessons and units around big ideas and essential understandings. You will also investigate how to involve students in the process so they know what successful learning looks like. By co-constructing success criteria with students, teachers can incorporate “assessment as learning” activities.

Course Length:
6 hrs
Template Code:
template65
EI Video
180 min
EI Assessments
1
Reflective Writing
105 min
Discussion Boards
2



K-12: Visual Tools and Graphic Organizers

Course Overview:

Throughout this course, you will learn how to use visual tools to facilitate literacy and retention. Observe a workshop hosted by David Hyerle. Explore tools such as webbing, graphic organizers and concept mapping and learn how these tools can be applied school wide to enhance learning.

Course Length:
6 hrs
Template Code:
template315
EI Video
200 min
EI Assessments
7
Reflective Writing
15 min
Discussion Boards
1



K-12: Exceptional Teaching in Action Series

Course Overview:

What makes a teacher truly exceptional? Why do students move on with their lives but remember and talk about certain teachers for the rest of their lives? This course will focus on best practices of exceptional teachers. You will have the unique opportunity to watch them in action and hear play-by-play commentary from experts as they point out exactly what each teacher is doing right. Expert commentary is based on three popular teacher evaluation rubrics; Danielson, Marzano and Stronge.

Choose the course appropriate for your grade level

Elementary
Course Length: 4 hrs
Template Code: template88a

Intermediate
Course Length: 4 hrs
Template Code: template88b

Secondary
Course Length: 4 hrs
Template Code: template88c



K-12: Project Based Learning

Course Overview:

Project based learning allows students to take charge of their learning and discover the answers to essential questions. This course will show you the step-by-step process for implementing PBL in your classroom. You will learn how to promote student engagement, avoid chaos and see real teachers in action.

Course Length:
6 hrs
Template Code:
template316

EI Video
190 min
EI Assessments
3
Reflective Writing
80 min
Discussion Boards
1

“What are the characteristics of highly effective schools and classrooms?”



K-12: Marzano, Silver and Strong: 5 Practices of Highly Effective Classrooms

Course Overview:

What are the characteristics of highly effective schools and classrooms? In this practical course, you will learn five important practices that make a huge impact on student achievement. This research based program was designed by top educational experts, Robert Marzano, Richard Strong and Harvey Silver and includes excerpts from their live workshop called “The Thoughtful Classroom.”

Course Length:
7 hrs
Template Code:
template318

EI Video
305 min
EI Assessments
5
Reflective Writing
20 min
Discussion Boards
1



K12: Enhancing Learning with Family Involvement

Course Overview:

Effective parent-teacher communication builds working relationships that can support strong home-school collaboration and improved educational outcomes. Recent changes in school policies and practices like the accountability movement, inclusion and RTI necessitate that all teachers build strong communication practices to keep families in the loop while meeting the needs of a diverse population.

Course Length:
4.5 hrs

Template Code:
template20

El Video
80 min
Reading/Other Video
50 min
Reflective Writing
85 min
Discussion Boards
2



K12: Why Boys? Closing the Literacy Gender Gap

Course Overview:

Providing equitable opportunities for girls is a familiar topic but providing them for boys is a relatively recent issue. Did you know that boys typically score lower than girls on standardized tests in language arts? Plus, dropout rates are higher for boys than for girls. This popular course will explore the issue and provide 7 strategies for engaging boys and increasing reading and writing skills.

Course Length:
5.5 hrs
Template Code:
template64

El Video
35 min
Reading/Other Video
120 min
Reflective Writing
70 min
Discussion Boards
7



K12: Make Learning Relevant with Real World Connections

Course Overview:

Students are different today. We no longer need to prepare them for a job in industrial times. Today, we need to equip students with 21st Century skills so they can be successful in a rapidly changing world. This course will help you gain insight into the paradigm shift that is happening today and the need to make learning relevant. Real world connections will help your students apply what they are learning and make learning more meaningful.

Course Length:
5.5 hrs
Template Code:
template18

El Video
120 min
El Assessments
1
Reflective Writing
625 min
Discussion Boards
2



K12: Challenges and Rewards of Team Teaching



Course Overview:

Also known as *co-teaching* or *collaborative teaching*, team teaching is a strategy used at many grade levels in many schools. But how teams are structured and how well teaming actually works varies widely. Effective teams work collaboratively to plan thematic units and lessons in order to provide a more supportive environment for students. In this course, learn what makes a strong partnership and gain new insights so you can make it work in your setting.

Course Length
3.5 hrs
Template Code:
template111

El Video
75 min
Reflective Writing
60 min
Discussion Boards
4



K12: Understanding by Design

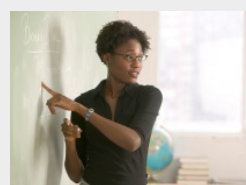


Course Overview:

Jay McTighe, author, keynote speaker and educational expert, discusses why it is critical to organize lessons into big ideas and essential understandings. Learn how "big ideas" help students make connections. Participants will examine essential questions and the three stages of backwards design.

Course Length:
2.5 hrs
Template Code:
template108

El Video
73 min
Reading/Other Video
20 min
Reflective Writing
30 min
Discussion Boards
1



K12: Professional Responsibilities of Distinguished Teachers

Course Overview:

Every teacher evaluation system includes at least one component about professionalism. Students, parents and administrators maintain very high expectations of their staff. This course will provide teachers with insight into their professional responsibilities. Distinguished teachers are reflective practitioners, effective communicators and active in their professional community. This course provides opportunities for reflection and self assessment.

Course Length:
5 hrs
Template Code:
template19

El Video
70 min
El Assessments
1
Reflective Writing
150 min
Discussion Boards
1



K12: Becoming a Reflective Practitioner

Course Overview:

Teachers face a myriad of daily choices and decisions that need to be made in the midst of a lesson, student discussion or intervention. Taking time to reflect on these decisions is key to becoming a reflective practitioner.

In this course, examine thought provoking self assessment questions and principal conferences that will ensure you play an active role in your own professional growth. Commentary by Charlotte Danielson is provided throughout.

Course Length:

3 hrs

Template Code:

template74

EI Video

165 min

Reading/Other Video

10 min

Reflective Writing

40 min

Discussion Boards

2



K12: Teaching Character and Values

Course Overview:

Why do values matter? What importance do they have in our schools? This course will help you to learn how to infuse values into your classroom, how to incorporate student service projects into your curriculum and how to successfully run student forums to advance character education. You will also learn about teaching abstinence and the importance of parent/community partnerships.

Course Length:

8.5 hrs

Template Code:

template332

EI Video

360 min

EI Assessments

5

Reflective Writing

20 min

Discussion Boards

1



K12: Teacher Knowledge of Content and Pedagogy

Course Overview:

Many teacher evaluation frameworks assess it, but what does “knowledge of content and pedagogy” really mean? Successful teachers have knowledge of their subject matter and an understanding of how best to teach it. Today, pedagogy is undergoing a significant shift as we look for more effective ways to teach 21st century learners. Throughout this course, you will examine your own knowledge of content and pedagogy and be challenged to think differently about the art and science of teaching.

Course Length:

3 hrs

Template Code:

template21

EI Video

45 min

Reading/Other Video

20 min

Reflective Writing

80 min

Discussion Boards

2



K12: Brain Based Instruction

Course Overview:

What can we learn from brain research that will help our student to think, learn and communicate effectively? In this course, Dr. Marcus Conyers explores metacognition, input, processing and output in a way that makes sense for educators. Practical strategies are provided to help teachers create and implement brain based lesson plans.

Course Length:

3.5 hrs

Template Code:

template331

EI Video

165 min

EI Assessments

1

Reflective Writing

10 min

Discussion Boards

2



K12: Preventing Student Cheating

Course Overview:

Cheating and plagiarism is a national epidemic that plagues educational institutions across the country. A recent survey indicates that up to 80% of high academic achievers admit to having cheated. You will learn how to identify and prevent student cheating and will learn strategies to promote academic honesty.

Course Length:

4.5 hrs

Template Code:

template330

EI Video

180 min

EI Assessments

2

Reflective Writing

20 min

Discussion Boards

1

“Successful teachers have knowledge of their subject matter and an understanding of how best to teach it.”



LIT: Adolescent Literacy

Course Overview:

Struggling readers in middle and high schools face many challenges as the focus changes from “learning to read” to “reading to learn.”

Students need to be able to handle academic content and all teachers play an integral part in literacy development. In this course, you will learn strategies for teaching reading in different content areas. Watch numerous classroom examples and observe a guided reading workshop designed for adolescent students.

Course Length:
7 hrs

Template Code:
template320

El Video

350 min

El Assessments

2

Reflective Writing

10 min

Discussion Boards

2



Course Length:
7.5 hrs

Template Code:
template319

El Video

360 min

El Assessments

4

Reflective Writing

10 min

Discussion Boards

2

LIT: Creating an Effective Balanced Literacy Program

Course Overview:

Research tells us that increasing writing instruction will have a significant impact on student achievement. Do you need some ideas for combining all the elements of guided, independent and shared reading and writing to create a literacy program that works for your students? This course will provide powerful real classroom examples of teachers in action. You will also be introduced to the “craft of writing” through a workshop by literacy expert, Marcia Freeman.



LIT: Understanding Literacy Stages and Assessment

Course Overview:

As students pass through the stages of literacy, the elements in a literacy program should adapt and change to complement student growth. In this course, you will learn the basics of literacy development and the balanced literacy diet. Explore assessment and progress monitoring with an emphasis on oral reading fluency.

Course Length:
3.5 hrs

Template Code:
template51

El Video

40 min

Reading/Other Video

50 min

Reflective Writing

80 min

Discussion Boards

1



LIT: Designing Lessons to Inspire Thinking and Learning

Course Overview:

The behind-the-scenes work of planning and preparation is key to a teacher’s success. Lessons must be designed to engage all learners. This course starts with an introduction to lesson planning. You will also explore the basic elements of every lesson and the need for differentiation and active learning strategies.

Course Length:
5 hrs

Template Code:
template321

El Video

230 min

El Assessments

3

Reflective Writing

20 min

Discussion Boards

1



LIT: The Big 5 – Essential Components of Reading Instruction

Course Overview:

NEW

Take a moment to think about your literacy block and the time you devote to teaching or doing activities that support each of the five components of reading; phonemic awareness, phonics, fluency, vocabulary and reading comprehension. In this course, you will be challenged to think about each component and what you’re doing to build skills in each area. Gain new strategies you can use tomorrow.

Course Length:
6 hrs

Template Code:
template95

El Video

45 min

Reading/Other Video

40 min

Reflective Writing

165 min

Discussion Boards

6



LIT: Oral Language: The Key to a Strong Literacy

Course Overview:

Separating oral language, reading and writing is almost impossible because they work together and in part, develop together. An increased focus on oral language skills will benefit both ELL students and native English speakers. This course will highlight the importance of oral language for literacy, academic vocabulary development and practical language strategies. Let’s get students talking!

Course Length:
3.5 hrs

Template Code:
template63

El Video

70 min

Reading/Other Video

45 min

Reflective Writing

60 min

Discussion Boards

3



LIT: The Daily Five

Course Overview:

NEW

In classrooms that implement the Daily 5, students select from five authentic reading and writing choices and work independently while the teacher facilitates whole-group, small-group or one-on-one lessons. Explore each choice and examine the benefits to implementing The Daily 5:

- 1) Read to Self
- 2) Work on Writing
- 3) Read to Someone
- 4) Listen to Reading
- 5) Word Work

Course Length:

2 hrs

Template Code:

template109

El Video

0 min

Reading/Other Video

90 min

Reflective Writing

20 min

Discussion Boards

2



LIT: Questioning Strategies for Guided Reading

Course Overview:

NEW

As an elementary teacher, do you sometimes feel like you're in literacy limbo, sandwiched between lower elementary students who are *learning to read*, and the upper elementary students who are *reading to learn*? Do you feel like you're juggling guided reading and skill groups constantly as you strive to meet the needs of all learners, from fluent to proficient? In this course, you will gain new strategies and practical resources for creating prompts and targeted questions to bolster comprehension.

Course Length:

2 hrs

Template Code:

template110

El Video

60 min

Reading/Other Video

10 min

Reflective Writing

50 min

Discussion Boards

1



LIT: Every Child a Writer: How to Use Writers' Workshops Effectively

Course Overview:

NEW

If we know from experience that a workshop approach to the teaching of writing works well for aspiring professional writers, why shouldn't we use this approach in our classrooms? In this course, you will learn how to launch a writer's workshop and maintain momentum throughout the school year. Become a writing coach who guides your student authors as they explore their craft instead of spending the majority of class time on spelling tests, grammar worksheets, handwriting practice, and other isolated subskills of writing.

Choose the course appropriate for your grade level

Elementary

Course Length: 3 hrs

Template Code: template105

Intermediate

Course Length: 3.5 hrs

Template Code: template106

"Gain new strategies and practical resources for creating prompts and targeted questions to bolster comprehension"



SNI: Working With Struggling Readers

Course Overview:

Many children struggle with reading and the US literacy rate is declining. The facts are startling. This course will help you gain insight into the science of reading, assessment options and strategies to support struggling readers.

Course Length:
5 hrs
Template Code:
template62
EI Video
70 min
Reading/Other Video
60 min
Reflective Writing
110 min
Discussion Boards
3



SNI: Understanding Autism

Course Overview:

Autism Spectrum Disorder is a disorder of neural development characterized by impaired social interaction and verbal and non-verbal communication, and by restricted, repetitive or stereotyped behavior. In this course, you will learn about Autism Spectrum Disorder, Asperger's Disorder, Pervasive Developmental Disorder (PDD-NOS) and Childhood Disintegrative Disorder (CDD).

Course Length:
4 hrs
Template Code:
template58
EI Video
70 min
Reading/Other Video
0 min
Reflective Writing
135 min
Discussion Boards
1



SNI: A Leadership Primer for Mastering RTI

Course Overview:

Throughout this course, you will learn systems and support required at various leadership levels, building capacity including, assessing, readiness and preparing for RTI implementation. You will explore key aspects for engaging families and communities in the RTI process and will learn to proactively plan for workload issues, fiscal considerations and RTI process assessment, including assessing essential components in the RTI process.

Course Length:
6.5 hrs
Template Code:
template327
EI Video
300 min
EI Assessments
3
Reflective Writing
10 min
Discussion Boards
1



SNI: Mastering RTI - A Step by Step Approach

Course Overview:

RTI is not a special education initiative! Many educators continue to have questions about this comprehensive academic and behavioral intervention process. A step by step approach for implementing RTI that ensures ALL students learn. Explore universal screening, progress monitoring, data-based decisions, scientifically based interventions and the importance of implementing with fidelity.

Course Length:
6.5 hrs
Template Code:
template326
EI Video
250 min
EI Assessments
3
Reflective Writing
30 min
Discussion Boards
3



SNI: Effective Intervention Assistance Teams

Course Overview:

Two heads are better than one. This adage is never truer than when a student is struggling academically. Understanding the value of education in life, educators have created a process by which they can offer timely and effective intervention to the struggling student. This process is known as "Intervention Assistance Teaming" or IAT. Throughout this course you will learn all there is to know about the IAT model and how it can be used to break the pattern of failure in your school.

Course Length:
4 hrs
Template Code:
template329
EI Video
150 min
EI Assessments
1
Reflective Writing
20 min
Discussion Boards
2



SNI: Inclusion Breakthrough

Course Overview:

Teachers will agree that every student is important and deserves the best education possible. However, including all students in regular classrooms has been something that not all teachers are prepared for. Research has shown, that with the right training and support, all students can benefit from an inclusive educational environment. The purpose of this course is to show teachers and paraprofessionals how to make inclusion work.

Course Length:
6 hrs
Template Code:
template328
EI Video
290 min
EI Assessments
2
Reflective Writing
20 min
Discussion Boards
1



SNI: Managing the Defiant Child

Course Overview:

Teachers who cannot manage student behavior in their classroom are limited in their overall effectiveness in almost every other area of teaching. In this course, you will learn from Dr. Anthony Scannella, a straight talking educator and psychotherapist. What strategies work well with students who are defiant? Add some new communication strategies to your repertoire and find out if your own personality style clashes with the challenging students in your classroom.

Course Length:
6 hrs
Template Code:
template324
EI Video
180 min
EI Assessments
1
Reflective Writing
45 min
Discussion Boards
2



SNI: Teaching the ESL Learner

Course Overview:

There are now over five million ESL learners in our schools today. Meeting the needs of the ESL learner can be a challenge. This course will provide teachers with the tools to assist their ESL learners and will give them strategies to use with all of their students. The course was designed to include real classroom footage and provide strategies and suggestions that teachers can use in their classrooms.

Course Length:
9 hrs
Template Code:
template317
EI Video
320 min
EI Assessments
9
Reflective Writing
40 min
Discussion Boards
1



SNI: The ADD/ADHD Student

Course Overview:

ADD/ADHD is likely the single-most common learning and behavioral problem for kids. It's also a major problem for adults, resulting in relationship breakups, job failures, and a great deal of underachievement. You will learn the answers to some commonly asked questions, examine the diagnostic process, gain new insight into what it's like to have ADD/ADHD and explore effective teaching strategies that make a difference.

Course Length:
5 hrs
Template Code:
template59
EI Video
50 min
EI Assessments
1
Reflective Writing
125 min
Discussion Boards
2



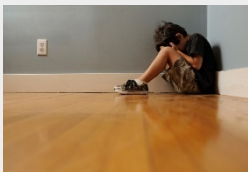
SNI: Special Education Law: 12 Common Scenarios

NEW

Course Overview:

As teachers and administrators, we can find ourselves in challenging situations when trying to do what we think is best for our special education students without really knowing if we are complying with the law. During this practical course, you will explore videos that contain common issues that occur when working with IEPs, parent meetings, functional behavior assessments and least restrictive environments.

Course Length:
3.5 hrs
Template Code:
template87
EI Video
105 min
EI Assessments
1
Reflective Writing
30 min
Discussion Boards
3



SNI: Learning Disabilities: From Identification to Intervention

Course Overview:

Far too often, learning disabilities aren't even identified until a child starts school. Many students with learning disabilities have average to above-average intelligence and display no signs of difficulty, except when they attempt the specific academic tasks that challenge their particular area of cognitive processing. Throughout this course, you will explore the different types of learning disabilities and better understand the realities for people living with these disorders. Learn how to use explicit instruction in learning strategies, differentiation and direct instruction.

Course Length:
6.5 hrs
Template Code:
template60
EI Video
175 min
EI Assessments
1
Reflective Writing
100 min
Discussion Boards
2

“By watching life-like scenarios unfold, you will see what to do and what not to do when working with parents, teachers, principals and district administrators.”



ECE: Play, Move and Feel – ECE Developmental Milestones

Course Overview:

As an Early Childhood Educator, you are shaping the foundation of your students' development every day. Wow- what a responsibility! In this course, you will explore the physical and emotional milestones and consider how they impact a child's ability to learn and form successful connections throughout their lives.

Course Length:
2 hrs
Template Code:
template102

EI Video
0 min
Non EI Video
14 min
Reflective Writing
50 min
Discussion Boards
3



ECE: Instructional Strategies for Early Childhood Educators

Course Overview:

Teaching and learning in an early childhood classroom can look more like fun and play than instruction...and that is exactly how it should be! Always keeping things fresh and fun can be a challenge at times. In this course, you will learn strategies for effectively teaching a young child language and literacy, math, science and social studies in age-appropriate ways. These strategies will assist you in the important job of preparing your students for kindergarten.

Course Length:
2.5 hours
Template Code:
template103

EI Video
15 min
Non EI Video
25 min
Reflective Writing
50 min
Discussion Boards
3



MGMT: Maximizing Instructional Time

Course Overview:

Have you ever done the math to calculate how many hours in the day your students spend actively engaged in learning? Student achievement is impacted directly by having more hours of good quality teaching. Seems obvious, doesn't it?! In this course, you will consider the importance of streamlining your classroom routines and managing student behavior through practical tips and examples.

Course Length:

5.5 hrs

Template Code:

template14

EI Video

85 min

EI Assessments

1

Reflective Writing

75 min

Discussion Boards

2



Course Length:

4.5 hrs

Template Code:

template84

EI Video

60 min

EI Assessments

1

Reflective Writing

60 min

Discussion Boards

2

MGMT: Improving Classroom Environment

NEW

Course Overview:

Have you created a classroom environment of respect and rapport with clear procedures and smooth transitions? Learning cannot happen in a chaotic classroom! This course provides an overview of classroom management basics while exploring five key components of an effective classroom environment.



MGMT: Arranging the Classroom Effectively Series

Course Overview:

Research on the physical classroom environment has shown that the choices you make regarding arrangement can affect the behavior of both students and teachers and that a well-structured classroom improves student academic and behavioral outcomes. This course will get you thinking about your classroom environment and how you have organized your physical space.

Choose the course appropriate for your grade level

Elementary

Course Length: 4 hrs

Template Code: template15

Intermediate

Course Length: 4 hrs

Template Code: template16

Secondary

Course Length: 4 hrs

Template Code: template17



Choose the course appropriate for your grade level

Elementary

Course Length: 4 hrs

Template Code: template72a

Intermediate

Course Length: 4 hrs

Template Code: template72b

Secondary

Course Length: 4.5 hrs

Template Code: template72c

MGMT: Building Positive Relationships and Classroom Culture Series

Course Overview:

A culture of mutual respect, care and trust between students and teachers goes a long way in building a classroom of engaged students who take pride in their work. In this course, explore the qualities that characterize effective and caring teachers.



MGMT: Positive Behavior Supports in Action

Course Overview:

When students know how to behave in the classroom, not only will they feel safe, but they will be better able to achieve academic success. Throughout this course you will be introduced to the Positive Behavior Support system for managing student behavior in the classroom. You will learn how to create effective rules, and will learn how a three-tiered system of support can be effective in creating an atmosphere of positive discipline in your school.

Course Length:

4hrs

Template Code:

template325

EI Video

150 min

EI Assessments

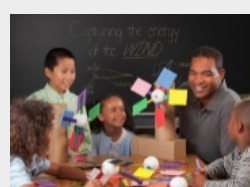
2

Reflective Writing

15 min

Discussion Boards

1



Course Length:

3.5 hrs

Template Code:

template89

EI Video

8 min

Reading/Other Video

62 min

Reflective Writing

102 min

Discussion Boards

2

MGMT: Setting High Expectations in your Classroom

NEW

Course Overview:

Teachers' expectations affect their moment-to-moment interactions with the children they teach in so many ways. Studies have shown that teachers give the students who they expect to succeed more time to answer questions, more specific feedback and more approval. They consistently touch, nod and smile at those kids more. Are you aware of your own tendencies? This course will challenge you to be aware of your differential expectations and prepare you to establish a culture for learning that creates success for all.



TT: How to Create an Effective Mentoring Program for New Teachers

Course Overview:

Throughout this course, you will explore videos of first year teachers working closely with a mentor. Learn key characteristics of effective mentors, the importance of getting to know your mentee by building a professional relationship and how to overcome common challenges. Observe how to chunk your mentoring program so it's more manageable for new teachers. Phase 1 focuses on the Classroom Environment and Phase 2 examines Planning and Instruction. Companion courses for new teachers are also available (New Teacher 1 and New Teacher 2)

Course Length:
9.5 hrs

Template Code:
template86

EI Video

500 min

EI Assessments

1

Reflective Writing

20 min

Discussion Boards

10



TT: Follow the Journey of 4 First Year Teachers

Course Overview:

Follow the journey of four new teachers as they navigate through their first year of teaching. Observe them in action from September to the end of the school year. They each face different challenges as they set classroom expectations, implement instructional strategies and deal with the difference between their expectations and reality. See how each teacher worked through issues and reflected on their journey with insight from mentors along the way. Learn from their experiences as you observe them dealing with common challenges and anxieties that face many new teachers.

Course Length:
5 hrs

Template Code:
template70

EI Video

210 min

Reflective Writing

15 min

Discussion Boards

5



TT: New Teacher Training 1: Classroom Environment

Course Overview:



Establish a positive classroom environment from day one and reduce behavior issues with proactive strategies and streamlined procedures. This course will focus on first year teachers and the components of a positive classroom environment. Learn how to create smooth procedures, classroom expectations and a community of learners. You will also have the unique opportunity to observe videos of a first year teacher working with his mentor as he learns how to create an environment of respect and rapport. This is the first course in a 2 part series for New Teacher Training. We hope you will also register for "New Teacher Training 2: Planning and Instruction" upon successful completion of New Teacher Training 1.

Course Length:
4.5 hrs

Template Code:
template90

EI Video

10 min

Reflective Writing

30 min

Discussion Boards

6



TT: New Teacher Training 2: Planning and Instruction

Course Overview:



Once you have a solid understanding of the importance of classroom management and feel confident in your ability keep your classroom under control, it's time to focus on the really fun part of teaching - planning and instruction. Through taking this course, you will learn about key elements for planning and preparation, classroom strategies to help boost your instruction, common issues faced by first year teachers, and see an example of what it's like to work with a mentor. This course also includes a unit with valuable resources for first year teachers.

Course Length:
6 hrs

Template Code:
template85

EI Video

105 min

EI Assessments

1

Reflective Writing

90 min

Discussion Boards

4

"By leveraging the power of teacher leaders, you can make a significant impact on school effectiveness and student achievement."



TT - Leveraging the Power of Teacher Leaders

Course Overview:

By leveraging the power of teacher leaders, you can make a significant impact on school effectiveness and student achievement. The role of a teacher leader can be initially challenging as you work with new teachers, colleagues and administration. Skills gained in this program will lay a foundation for new leadership skills.

Course Length:
4.5 hrs

Template Code:
template55

EI Video

140 min

EI Assessments

1

Reflective Writing

60 min

Discussion Boards

2



Course Length:

4.5 hrs

Template Code:

template334

EI Video

175 min

EI Assessments

3

Reflective Writing

5 min

Discussion Boards

2

SAFE: School Terrorism and Contagious Diseases

Course Overview:

We know statistically that our schools are safe – but those “one-in-a-million” horror stories lead us to ask ourselves, “Are we as prepared as we can be?” This course is designed to assist schools and communities in preparing and responding to homeland security threats that include terrorism, chemical, biological and radiological weapons.



Course Length:

6 hrs

Template Code:

template333

EI Video

240 min

EI Assessments

4

Reflective Writing

20 min

Discussion Boards

0

SAFE: A Roadmap to School Indoor Environmental Quality

Course Overview:

According to the U.S. Department of Education, about 40 percent of schools report at least one unsatisfactory environmental condition, such as poor ventilation, heating or lighting problems or poor physical security. Nearly 11 million students attend these schools.



Course Length:

12 hrs

Template Code:

template335

EI Video

625 min

EI Assessments

4

Reflective Writing

5 min

Discussion Boards

2

SAFE: Violence Prevention and Safe School Planning

Course Overview:

When it comes to school safety and violence prevention, there are no excuses. Building security experts, law enforcement officials and national hostage experts will help you separate fear from fact. Learn about school security, bomb threats, hostage situations, crisis planning and law enforcement. Update your school's emergency response plans to ensure you are prepared for all possible scenarios.



REQ: Teaching the Gifted and Talented

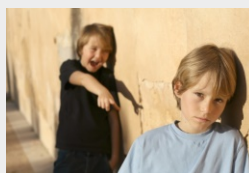
Course Overview:

Studies conducted during the last few decades have demonstrated both the need for and the benefits of gifted education programs. Of special interest are the benefits that occur for ALL children when gifted education strategies are implemented effectively. In this course, you will explore the nature of giftedness and strategies to connect with high ability students.

Course Length:
7 hrs-10 hrs(Texas)

Template Code:
template31
template45 (Texas)

EI Video
140 min
EI Assessments
1
Reflective Writing
20 min
Discussion Boards
5



REQ: Bullying Prevention

Course Overview:

Bullying is a serious problem affecting youth in communities all across America, and all adults have a role in helping to stop it. The information in this course will ensure each participant has a better understanding of bullying and is equipped with the tools and resources to take action.

Course Length:
3 hrs

Template Code:
template76

EI Video
40 min
Reading/Other Video
0 min
Reflective Writing
35 min
Discussion Boards
4



REQ: Leading Gifted and Talented Education

Course Overview:

In this customized course for administrators, you will explore the nature of giftedness, GT programming basics and effective instructional and assessment strategies.

Texas administrators, we have created a course just for you. Explore the nature of giftedness and the Texas Performance Standards Project (TPSP).

Course Length:
7 hrs-9 hrs(Texas)

Template Code:
template47
template46 (Texas)

EI Video
25 min
Reading/Other Video
300 min
Reflective Writing
65 min
Discussion Boards
2



REQ: Sexual Harassment in Schools

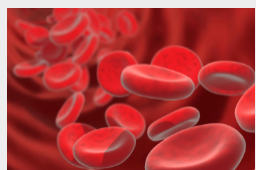
Course Overview:

Sexual harassment happens to almost 80% of students in some form or another. It can also happen in the school environment to teachers and other employees. This course will provide you with an overview of the definition and laws surrounding the subject of sexual harassment and give you information about responding to harassment and reporting protocols.

Course Length:
2 hrs

Template Code:
template96

EI Video
30 min
EI Assessments
1
Reflective Writing
30 min
Discussion Boards
3



REQ: Blood Borne Pathogens for School Employees

Course Overview:

As sure as the sun comes up every day, children end up with cuts, scraped knees, and bruises. Students of all ages hurt themselves in the classroom, on the playground, and on the playing field. As a professional in the educational system, it is vitally important that you become aware of the potential danger of blood-borne pathogens. It is the school district's responsibility to identify and train you on what to do if you are exposed to blood and potentially infectious bodily fluid.

Course Length:
4 hrs

Template Code:
template61

EI Video
5 min
Reading/Other Video
90 min
Reflective Writing
105 min
Discussion Boards
2



REQ: Child Abuse: Recognition & Reporting

Course Overview:

Child abuse and neglect are serious topics for educators. This course is designed to help teacher address the problem of child maltreatment by learning how to recognize possible abuse/neglect, report it to the appropriate agency and provide support to children who may have been victimized. Learn about the types of child abuse, how to respond to a child's disclosure, how to report abuse and some do's and don'ts when talking to children and parents.

Course Length:
3 hrs

Template Code:
template75

EI Video
40 min
Reading/Other Video
175 min
Reflective Writing
150 min
Discussion Boards
3



LEAD: Vision, Mission and Improvement in Urban Schools

NEW

Course Overview

Urban school leadership is a complicated task. It requires dedication, commitment and passion on the part of the leader. In this course, you will be introduced to a variety of different leaders in different settings, each with their own unique goals and objectives for developing an engaging environment, involving their staff and bringing the school and community together for success. Get inspired as you listen to school leaders who are focused on their vision and mission at all times.

Course Length:
3 hrs

Template Code:
template400

EI Video
130 min
Reading/Other Video
0 min
Reflective Writing
50 min
Discussion Boards
2



LEAD: Decision Making, Problem Solving and Change

NEW

Course Overview:

School leadership is an increasingly difficult job. Parents are becoming more vocal, students are presenting with a greater number of special needs, teacher effectiveness needs to be monitored, government mandates are demanding reports and disclosures...all of these pressures require a leader who can make critical decisions and solve problems. This course will challenge you to think about your school vision and decision making process. Learn how to create a change process that results in whole school reform.

Course Length:
5 hrs

Template Code:
template402

EI Video
193 min
Reading/Other Video
0 min
Reflective Writing
100 min
Discussion Boards
3



LEAD: Monitoring Classroom Environment

NEW

Course Overview:

Some teachers just have it...when you walk into some classrooms you just know you are in the presence of an expert teacher. But what criteria should actually be used to monitor and provide feedback to teachers to ensure all teachers create positive classroom environments? In this course, classroom footage will be used to show teachers demonstrating excellence. After viewing each teacher and listening to the expert analysis, principals will reflect and discuss.

Course Length:
2.5 hrs

Template Code:
template401

EI Video
45 min
Reading/Other Video
40 min
Reflective Writing
60 min
Discussion Boards
1



LEAD: Always Growing, Always Learning – Using PLC's and ILT's

NEW

Course Overview:

A professional learning community (PLC) represents a focus on continuous improvement in staff performance as well as student learning. Instructional learning teams (ILTs) promote school improvement by providing a process through which teachers collaboratively focus on sustained reflection about student learning tasks, instruction and student work. Increase collaboration by learning how to implement PLC's and ILT's in your building.

Course Length:
3.5 hrs

Template Code:
template403

EI Video
109 min
Reading/Other Video
0 min
Reflective Writing
65 min
Discussion Boards
2



LEAD: Communication Skills for School Leaders

NEW

Course Overview:

School leaders need to be great communicators. Effective principals are active listeners and are highly visible in the school and community. In this course, explore strategies for communicating and collaborating with students, staff, parents and the community.

Course Length:
2.5 hrs

Template Code:
template405

EI Video
53 min
Reading/Other Video
15 min
Reflective Writing
45 min
Discussion Boards
2



LEAD: Cultivating Emerging Leaders

NEW

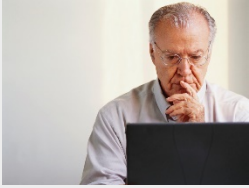
Course Overview:

Leadership matters! A principal's day to day interactions with students and teachers are very important for the improvement of teaching and learning in the school. In this course, you will be challenged to think about growing your leadership team and cultivating emerging leaders.

Course Length:
3 hrs

Template Code:
template406

EI Video
120 min
Reading/Other Video
0 min
Reflective Writing
60 min
Discussion Boards
3



LEAD: Professional and Ethical Behaviors of School Principals



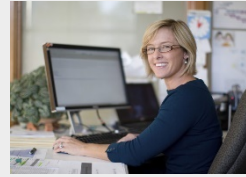
Course Overview:

Teachers want to work for you, parents and community members respect you, and students love you because you truly are invested in them. You are committed to your school and your profession. You are an effective school principal. Throughout this course, you will gain insight into ethics, integrity, resiliency and commitment by exploring two case studies of urban school leaders. They illustrate personal and professional behaviors consistent with quality practices in education and community leadership.

Course Length:
3 hrs

Template Code:
template404

EI Video
83 min
Reading/Other Video
0 min
Reflective Writing
80 min
Discussion Boards
3



LEAD: School Management Tips for Principals



Course Overview:

Finding time is a huge issue for principals. It has never been more crucial than it is now for principals to be true instructional leaders in their buildings, and at the same time there has never been more paperwork requirements piled on. In this course, principals will examine their priorities and explore some tips and strategies for staying focused on what's most important. Explore strategies for managing time, staff, student schedules, school activity funds and the budget.

Course Length:
4 hrs

Template Code:
template407

EI Video
166 min
Reading/Other Video
15 min
Reflective Writing
50 min
Discussion Boards
3



LEAD: School, Family and Community Connections



Course Overview:

Making connections with families and community organizations will contribute to your school culture and student achievement. A school leader must develop cooperative relationships with all school stakeholders. In this course, you will explore some new ideas for family and community involvement to meet the diverse learning needs of your students.

Course Length:
4.5 hrs

Template Code:
template408

EI Video
172 min
Reading/Other Video
10 min
Reflective Writing
70 min
Discussion Boards
2



LEAD: Leading Learning Communities

Course Overview:

Leading Learning Communities will give you the opportunity to explore key leadership standards by listening to both experts and practitioners. Standards include: Balancing Leadership and Management, Setting High Expectations, Using Content and Teaching to Ensure Student Achievement and Actively Engaging Community.

Course Length:
15 hrs

Template Code:
template303

EI Video
720 min
Reading/Other Video
6 min
Reflective Writing
30 min
Discussion Boards
1



LEAD: Creating a School Culture of Continuous Improvement

Course Overview:

Well meaning educators have been caught up in the single minded focus of using data to drive programs and they can forget they are in the business of educating people. There isn't any reason to eliminate creativity, the human touch, and emotional intelligence from schools needing to improve academic results. An effective and affective systemic approach to school improvement lies ahead.

Course Length:
5 hrs

Template Code:
template53

EI Video
130 min
Reading/Other Video
30 min
Reflective Writing
110 min
Discussion Boards
2



LEAD: Instructional Leadership in Practice

Course Overview:

Do you want to create a school wide culture that promotes student learning? If your answer is yes, then this course is for you! Gain insight on key issues from highly effective principals in panel discussions and simulations. Learn how to delegate effectively and set standards for school improvement. Explore the powerful ways to use data to guide instructional leadership, and how to create, develop and maintain a school improvement plan.

Course Length:
10 hrs

Template Code:
template302

EI Video
400 min
EI Assessments
8
Reflective Writing
20 min
Discussion Boards
1



LEAD: Recruiting, Mentoring and Retaining Staff

Course Overview:

A strong faculty is essential to the success of any school. Finding and hiring great teachers can be a challenging task for an administrator. Moreover, organizing a structured and efficient mentoring system can be an important part of building effective school culture and in retaining staff. The objective of this course is to provide educational leaders with resources, tips and advice that will help in hiring, mentoring and retaining talented teachers.

Course Length:
5 hrs

Template Code:
template56

EI Video
70 min
Reading/Other Video
90 min
Reflective Writing
155 min
Discussion Boards
3



LEAD: Collaborative School Leadership and Team Building

Course Overview:

The success or failure of a school largely depends on the ability of the principal to develop a strong team. Collaboration means everyone is a part of the process. Collaboration means everyone has ownership. To move from “buy-in” to true collaboration can mean the difference between a good school and a great school. Learn how to develop strong teams, enhance your leadership capacity through collaboration, and improve your own skills as the chief educational strategist for your school.

Course Length:
4 hrs

Template Code:
template54

EI Video
70 min
Reading/Other Video
1 min
Reflective Writing
100 min
Discussion Boards
2



LEAD: Data 101

Course Overview:

Using data is no longer an option for teachers and administrators. Today, the amount and types of data collected by school systems is larger than ever. But, what do we do with all of this information? More importantly, how will it help us improve student achievement? This course will help you make sense of the large quantity of data that your school collects, including state student achievement results as well as other qualitative and quantitative data.

Course Length:
7.5 hrs

Template Code:
template300

EI Video
160 min
EI Assessments
2
Reflective Writing
80 min
Discussion Boards
2



LEAD: Analyzing Data

Course Overview:

This course is a follow up to the Data 101 course and is meant to help you learn the principles of data collection and analysis. You will analyze a real school case study and see an example of how to collect and analyze data. You will see how teachers matched assessment results with learning needs and how they used data to refine teaching strategies. You will learn how to use data effectively to make an action plan to improve instruction.

Course Length:
6 hrs

Template Code:
template301

EI Video
220 min
EI Assessments
4
Reflective Writing
40 min
Discussion Boards
1



LEAD: Principal Mentorship

Course Overview:

What the school principal does has an impact on how teachers work, on instructional programming and on the way students learn, particularly in the areas of knowledge, skills and dispositions. The goal of this course is to help the principal be better prepared to work with the principal mentee or first year principal to provide training that assists them in promoting the success of all students in their school.

Course Length:
4.5 hrs

Template Code:
template309

EI Video
175 min
EI Assessments
2
Reflective Writing
30 min
Discussion Boards
2



LEAD: Urban School Leadership

Course Overview:

Urban school leadership is a complicated task. It requires dedication, commitment and passion. This course will offer you the opportunity to listen to successful urban school leaders as they discuss their leadership, their visions and their strategies for moving those visions into reality. You will be introduced to different leaders in different settings, each with their own unique goals and objectives for students.

Course Length:
6 hrs

Template Code:
template305

EI Video

240 min

EI Assessments

2

Reflective Writing

40 min

Discussion Boards

1



LEAD: School Leadership Toolbox

Course Overview:

Great leaders are exceptionally good at problem solving. Every day a school leader must resolve conflicts and solve problems that have a direct impact of students, teachers and parents. In order to do so effectively, school leaders need to have the knowledge and skills required to make informed decisions. This course provides school leaders with the tools to increase these essential knowledge and skills.

Course Length:
12 hrs

Template Code:
template306

EI Video

610 min

EI Assessments

4

Reflective Writing

35 min

Discussion Boards

1



LEAD: Urban School Leadership 2

Course Overview:

What is the most important thing we do in schools? Teach! What is the important factor in student learning? Quality teaching! Teaching is so complex and difficult, that it is never perfect. Throughout this course, you will have the opportunity to listen to a panel discussion about the challenges of urban school leadership, and will explore two case studies of urban school leadership.

Course Length:
5 hrs

Template Code:
template304

EI Video

180 min

EI Assessments

4

Reflective Writing

25 min

Discussion Boards

1



LEAD: Middle School Leadership

Course Overview:

As middle schools evolve and change, so must the leadership style of the principals to maximize student achievement. Middle School Leadership was developed specifically for middle school principals and is an invaluable guide to the latest reforms and leadership strategies that contribute to a successful, modern day middle school. You will also have the opportunity to learn about middle school leadership from four, in depth case studies.

Course Length:
7 hrs

Template Code:
template308

EI Video

340 min

EI Assessments

2

Reflective Writing

25 min

Discussion Boards

1



LEAD: Setting School Wide High Expectations

Course Overview:

Is your school climate focused on continuous growth and achievement for all? When administrators develop a school-wide mentality focused on high expectations for both teachers and students, everybody wins. Geared towards administrators, this course will teach the value of setting high expectations and how to establish a culture for learning in your school.

Course Length:
3 hrs

Template Code:
template32

EI Video

35 min

Reflective Writing

45 min

Discussion Boards

1



LEAD: School Law 101

Course Overview:

Teachers and administrators need to know what they can and cannot do in their classrooms and schools. This course provides a practical guide that will help prevent lawsuits before they occur. You'll explore case law that affects the job of school administration and investigate some specific school law considerations, such as family law, special education and the laws surrounding student records.

Course Length:
17 hrs

Template Code:
template310

EI Video
820 min
EI Assessments
11
Reflective Writing
25 min
Discussion Boards
1



LEAD: Choosing the Right Schedule-Teaching in the Block

Course Overview:

How do you choose a schedule that best fits your school? Which teaching strategies work best in a longer block of time? All of these questions are answered in this comprehensive program on block scheduling. Scheduling expert Robert Lyn Canady articulates the pros and cons of each schedule type. Learn from principals who have been "on the block" for over a decade. Hear how teachers improved lesson plans and learning activities to accommodate longer class times.

Course Length:
10 hrs

Template Code:
template312

EI Video
520 min
EI Assessments
1
Reflective Writing
10 min
Discussion Boards
2



LEAD: The History of Education

Course Overview:

Having a historical perspective is important to understand the nature of our schools today. Have you considered how the industrial revolution impacted the mission of public education? To better understand the role of our schools, it is important to look back. In this course, you will examine the key ideas, persons and events that have shaped the history of our educational system. Hear from Dr Tom Jandris and Dr Howard Johnston as they discuss "Model T students", civil rights, middle schools, secondary schools, writing instruction and inclusion. Examine the major movements and periods in the evolution of our schools against a broader backdrop of world events.

Course Length:
4.5 hrs

Template Code:
template313

EI Video
180 min
EI Assessments
2
Reflective Writing
0 min
Discussion Boards
2

"Historical perspective is important to understand the nature of our schools today"



EVAL: Teacher Evaluation Using the Danielson Framework

Course Overview:

Designed and hosted by teacher evaluation expert, Charlotte Danielson, this course includes strategies that apply to any teacher evaluation framework. Every administrator will benefit by observing the completion evaluation cycle including pre-conferences, classroom lessons, artifacts and reflection conferences. Build foundation skills in teacher observation and practice gathering and interpreting evidence from real classroom examples. This must watch teacher-principal conference will have everyone laughing and reflecting on their own conferencing practices.

Course Length:
13.5 hrs

Template Code:
template336

EI Video
540 min

EI Assessments
8

Reflective Writing
40 min

Discussion Boards
2



EVAL: An Introduction to the Danielson Framework for Teaching

Course Overview:

This popular course is used by many districts to ensure all staff clearly understand each domain and component and can observe the complete evaluation cycle in progress through real classroom video. Having a common definition of “good teaching” is imperative if we are to truly understand how to make teaching better. Teacher evaluation expert, Charlotte Danielson, has designed a series of learning activities for teachers and administrators.. Demystify the evaluation process by watching teachers and principals in action.

Course Length:
10.5 hrs

Template Code:
DANIELSON-INTRO

EI Video

350 min

EI Assessments
4

Reflective Writing
185 min

Discussion Boards
3



EVAL: Conferencing and Goal Setting

Course Overview:

Classroom observations are an integral part of every teacher evaluation system. How do you learn more about a teacher’s planning skills, family communication strategies and professionalism? This course, you will learn how to lead effective teacher conferences and collaborative artifact parties. Gain insight from teacher evaluation expert Charlotte Danielson and real examples of principals and teachers in action.

Course Length:
8 hrs

Template Code:
template35

EI Video

310 min

EI Assessments
1

Reflective Writing
125 min

Discussion Boards
7



EVAL: 22 Components of Great Teaching

Course Overview:

Through detailed commentary from Charlotte, you will gain a thorough understanding of Domain 1: Planning and Preparation, Domain 2: Classroom Environment, Domain 3: Instruction and Domain 4: Professional Responsibilities. Designed and hosted by Charlotte Danielson, this course will ensure you understand how the components are intertwined and observable in the classroom. The multiple choice assessments allow you to check for understanding of each domain.

Course Length:
6 hrs

Template Code:
template337

EI Video

205 min

EI Assessments
4

Reflective Writing
15 min

Discussion Boards
5



EVAL: Essential Skills for Classroom Observation

Course Overview:

A good evaluation system relies on data which is why it is critical that observers gather evidence and are aware of any biases that may cloud their judgment. This course provides an overview of the importance of teacher evaluation and builds foundation skills in classroom observation. Gain insight from three top educational experts, Robert Marzano, Charlotte Danielson and James Stronge.

Course Length:
11 hrs

Template Code:
template34

EI Video

380 min

EI Assessments
1

Reflective Writing
25 min

Discussion Boards
5



EVAL: Teacher Evaluation Practice

Course Overview:

Examine pre-conferences, classroom lessons, artifacts, classroom photographs and post-conferences as you practice gathering evidence. These comprehensive videos also allow administrators to critique principal-teacher conferences and gather ideas for communicating effectively with teachers. Real examples are provided with engaging discussion board activities that allow you to compare your observations with colleagues.

Elementary
Course Length: 6 hrs
Template Code: template36

Intermediate
Course Length: 6 hrs
Template Code: template38

Secondary
Course Length: 4 hrs
Template Code: template37

All Levels
Template Code: template339

NEW

Build Teacher Evaluation Skills using the Danielson Framework

Now you can meet a 45 hour training requirement with a 2 part course from Educational Impact

- Essential Skills for Administrators
- Teacher Evaluation Laboratory



Online Video



Reflective Writing Assignments



Discussion boards with colleagues

Highlights:

- Gain strategies for gathering evidence, determining levels of performance and engaging teachers in meaningful conversations about teaching.
- Through video hosted by Charlotte Danielson and real footage of pre conferences, classroom lessons and post conferences, you will gain a thorough understanding of the complete evaluation cycle.
- Practice your evaluation skills by observing real examples of principals observing teachers & conducting conferences.
- Compare your evaluations with master scoring guides.
- Can be self-paced or facilitated by an instructor.

EASY • CONVENIENT • FLEXIBLE • SELF-PACED



Want to earn CEU's?

Register through an EI university partner

Course Overview:

Through the Teacher Evaluation Laboratory, administrators have the unique opportunity to practice their evaluation skills by observing real examples of principals observing teachers and conducting conferences. Comprehensive videos allow administrators to critique principal-teacher conferences and gather evidence from all sources including classroom lessons, artifacts and classroom photographs.

Two (2) classroom examples are provided with corresponding discussion board activities for each grade level. Participants will upload their completed rubrics and compare against a master score and their colleagues.

Part 1: Essential Skills for Administrators

Course Length: 28 hours

Template Code: DANIELSON-ADMIN

Course Overview

- Unit 1: The Basics
- Unit 2: Review the Framework for Teaching
- Unit 3: How to Gather Evidence
- Unit 4: How to Determine Levels of Performance
- Unit 5: Independent Practice – Ms Givens
- Unit 6: Conferencing
- Unit 7: Observe a Complete Observation
- Unit 8: Exceptional Teaching in Action
- Unit 9: Working with New Teachers
- Unit 10: Summary

Part 2: Teacher Evaluation Laboratory

Participants will select the grade appropriate course :

Observing and Scoring Elementary Classrooms

Course Length: 17 hours

Template Code: LAB-1

Observing and Scoring Intermediate Classrooms

Course Length: 17 hours

Template Code: LAB-2

Observing and Scoring Secondary Classrooms

Course Length: 17 hours

Template Code: LAB-3



1A: Demonstrating Knowledge of Content and Pedagogy

Course Overview:

Many teacher evaluation frameworks assess it but what does “knowledge of content and pedagogy” really mean? Successful teachers have knowledge of their subject matter and an understanding of how best to teach it. This is a critically important aspect of teaching. Teachers can’t teach things they don’t know! Today, pedagogy is undergoing a significant shift as we look for more effective ways to teach 21st century learners. Throughout this course, you will examine your own knowledge of content and pedagogy and be challenged to think differently about the art and science of teaching.

Est Completion Time:
3 hrs
Template Code:
DANIELSON-1A

EI Video
40 min
EI Assessments
1
Reflective Writing
50 min
Discussion Boards
1



1D: Demonstrating Knowledge of Resources

Course Overview:

What does it take to demonstrate knowledge of resources? In this course, you will examine Component 1D in the Danielson Framework, build your inventory of classroom resources and consider ideas for effective integration of technology.

Est Completion Time:
3 hrs
Template Code:
DANIELSON-1D

EI Video
25 min
EI Assessments
1
Reflective Writing
30 min
Discussion Boards
3



1B: Understanding your Students

Course Overview:

Your students are unique in their interests, needs, skills and learning styles. In order to differentiate instruction and truly create a student-centered learning environment, it is imperative that teachers really know their students. In this course, you will explore learning styles, multiple intelligences, interest inventories and class profiles. Most importantly, you will be challenged to think about your own classroom as you complete activities that will help you gather knowledge about your own students. You will use the criteria in the Danielson Framework for Teaching to analyze your level of performance in component 1B, Knowledge of Students.

Est Completion Time:
6 hrs
Template Code:
DANIELSON-1B

EI Video
60 min
EI Assessments
1
Reflective Writing
115 min
Discussion Boards
3



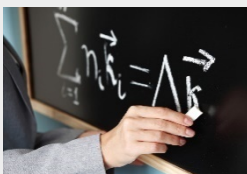
1E: Designing Coherent Instruction

Course Overview:

This course will provide learners with research based instructional planning techniques based on the findings of such leading researchers as Charlotte Danielson, Bob Marzano and Jay McTighe. The course will show the results of research based instructional planning as seen in real classrooms while providing course participants with practical instructional planning tools and templates to facilitate actual classroom implementation.

Est Completion Time:
7 hrs
Template Code:
DANIELSON-1E

EI Video
230 min
EI Assessments
4
Reflective Writing
30 min
Discussion Boards
2



1C: Setting Instructional Outcomes

Course Overview:

We teach because we want to cause learning. That seems obvious, doesn’t it? But setting instructional outcomes requires a conscientious effort to go beyond creating activities to ensure lessons have clear learning goals. In this course, you will learn about the key elements of instructional outcomes and how to organize lessons and units around big ideas and essential understandings. You will also investigate how to involve students in the process so they know what successful learning looks like. By co-constructing success criteria with students, teachers can incorporate “assessment as learning” activities.

Est Completion Time:
7 hrs
Template Code:
DANIELSON-1C

EI Video
185 min
Reading/Other Video
1 min
Reflective Writing
110 min
Discussion Boards
2



1F: Designing Student Assessment

Course Overview:

Assessment design requires master teachers to consider the various ways to use assessment; assessment for learning, assessment as learning and assessment of learning. In this course, you will review the elements of assessment design from experts like Charlotte Danielson, Jay McTighe, Rick Stiggins and Grant Wiggins. This 4 hour course will deepen your understanding of formative assessments, demonstrate various assessment strategies and explain how to involve students in the process.

Est Completion Time:
4.5hrs
Template Code:
DANIELSON-1F

EI Video
70 min
Reading/Other Video
50 min
Reflective Writing
105 min
Discussion Boards
3



Choose the course appropriate for your grade level

Elementary

Est Completion Time: 4 hrs
Template: DANIELSON-2A1

Intermediate

Est Completion Time: 4.5 hrs
Template: DANIELSON-2A2

Secondary

Est Completion Time: 4.5 hrs
Template: DANIELSON-2A3

2A: Building Respect and Rapport with your Students

Course Overview:

This course will establish a foundation for creating a classroom of mutual respect, care, and trust between students and teachers. Participants will explore the qualities that characterize effective, caring teachers and identify the ways in which their beliefs and expectations about teaching and learning can impact the success of their students. We will also explore the teacher's role of interacting and building relationships with students. Participants will learn how fostering positive relationships with students will help promote enthusiasm and engagement.



Est Completion Time
5.5 hrs
Template Code:
DANEILSON-2D

EI Video

112 min

EI Assessments

1

Reflective Writing

45 min

Discussion Boards

2

2D: Managing Student Behavior

Course Overview:

There is a direct correlation between student behavior and achievement. In order for students to be able to engage deeply with content, the classroom environment must be orderly. In a productive classroom, standards of conduct are clear to students; they know what they are permitted to do, and what they can expect of their classmates. Even when their behavior is being corrected, students should feel respected. In this course, you will explore key elements of behavior management and examine a positive support system that will help you teach behavior.



2B: Establishing a Culture for Learning

Course Overview:

In this course, you will learn what it means to have a student centered learning environment. Key elements are establishing a culture for learning, getting to know your students, providing choices, creating active learning activities and structuring student-centered projects.

Est Completion Time:
7 hrs
Template Code:
DANIELSON-2B

EI Video

225 min

EI Assessments

2

Reflective Writing

25 min

Discussion Boards

2



Choose the course appropriate for your grade level

Elementary

Est Completion Time: 4 hrs
Template: DANIELSON-2E1

Intermediate

Est Completion Time: 4 hrs
Template: DANIELSON-2E2

Secondary

Est Completion Time: 4 hrs
Template: DANIELSON-2E3

2E: Organizing the Physical Space

Course Overview:

Research on the physical classroom environment has shown that the choices you make regarding arrangement can affect the behavior of both students and teachers and that a well-structured classroom tends to improve student academic and behavioral outcomes. Room preparation and arrangement of materials allows more class time for learning. This course will get you thinking about your classroom environment and how you have organized your physical space.



2C: Managing Classroom Procedures – Maximizing Instructional Time

Course Overview:

Have you ever done the math to calculate how many hours in the day your students spend actively engaged in learning? Student achievement is impacted directly by having more hours of good quality teaching. Seems obvious, doesn't it?! In this course, you will consider the importance of streamlining your classroom routines and managing student behavior through practical tips and examples.

Est Completion Time:
6.5 hrs
Template Code:
DANIELSON-2C

EI Video

90 min

EI Assessments

2

Reflective Writing

100 min

Discussion Boards

2

“Improve the learning environment to prevent problem behaviors before they occur.”



3A: Communicating with Students

Course Overview:

Often when students recall some of their favorite teachers, they give examples how a teacher was brilliant in explaining content and how expectations for learning and tasks were always very clear. In this course, you will explore central elements of teacher-student communication; expectations learning, directions and procedures, explanation of content and use of oral and written language. View video examples of real classrooms teachers and gain insight from teacher evaluation expert, Charlotte Danielson.

Est Completion Time:
4.5 hrs

Template Code:
DANIELSON-3A

El Video

70 min

El Assessments

0

Reflective Writing

65 min

Discussion Boards

4



3C: Student Engagement Strategies for Elementary Teachers

Course Overview:

Student engagement is not the same as student participation! Busy students are not necessarily engaged cognitively. This course is designed to provide you with an overview of research based instructional practice that supports engaging students in learning. Student engagement is a central component in every teacher evaluation system and incorporates critical thinking activities and high level questioning strategies.

Est Completion Time:
6 hrs

Template Code:
DANIELSON-3C1

El Video

105 min

El Assessments

1

Reflective Writing

60 min

Discussion Boards

5



3B: Raising the Rigor with High Level Questioning and Discussion Strategies

Course Overview:

Learning theories remind us that the person who is doing the thinking is the person doing the learning. Are your students truly engaged in challenging activities that require them to think, evaluate, justify and synthesize? This course includes classroom examples, ideas for questioning, a review of Bloom's Taxonomy and a compare/contrast strategy that can be adapted for every grade level. In addition, you will gain insight into your own questioning and discussion techniques.

Est Completion Time:
7.5 hrs

Template Code:
DANIELSON-3B

El Video

210 min

El Assessments

2

Reflective Writing

45 min

Discussion Boards

1



3C: Active Learning Strategies for Elementary Teachers

Course Overview:

We know that students retain about 10% of what they read, 20% of what they hear and 90% of what they do. Research shows that students learn more when they are engaged in active learning. In this course, you will learn some quick strategies for increasing the level of activity in your lessons and gain insight into the important elements of an active learning classroom. Learning is not a spectator sport!

Est Completion Time:
7 hrs

Template Code:
DANIELSON-3C2

El Video

155 min

El Assessments

1

Reflective Writing

100 min

Discussion Boards

3

“Today, we need to equip students with 21st Century skills so they can be successful in a rapidly changing world.”



3C: Engaging Students in Learning with Real World Connections

Course Overview:

Students are different today. We no longer need to prepare them for a job in industrial times. Today, we need to equip students with 21st Century skills so they can be successful in a rapidly changing world. This course will help you gain insight into the paradigm shift that is happening today and the need to make learning relevant. Real world connections will help your students apply what they are learning and make learning more meaningful.

Est Completion Time:
5.5 hrs

Template Code:
DANIELSON-3C

El Video

225 min

El Assessments

1

Reflective Writing

15 min

Discussion Boards

2



3C: Student Engagement Strategies for Intermediate Teachers

Course Overview:

Student engagement is not the same as student participation! Busy students are not necessarily engaged cognitively. This course is designed to provide you with an overview of research based instructional practice that supports engaging students in learning. Student engagement is a central component in every teacher evaluation system and incorporates critical thinking activities and high level questioning strategies.

Est Completion Time:
6 hrs

Template Code:
DANIELSON-3C3

El Video

130 min

El Assessments

1

Reflective Writing

70 min

Discussion Boards

5



3C: Student Engagement Strategies for Secondary Teachers

Course Overview:

Student engagement is not the same as student participation! Busy students are not necessarily engaged cognitively. This course is designed to provide you with an overview of research based instructional practice that supports engaging students in learning. Student engagement is a central component in every teacher evaluation system and incorporates critical thinking activities and high level questioning strategies.

Est Completion Time:
6 hrs

Template Code:
DANIELSON-3C5

El Video

130 min

El Assessments

1

Reflective Writing

70 min

Discussion Boards

5



3C: Active Learning Strategies for Intermediate Teachers

Course Overview:

We know that students retain about 10% of what they read, 20% of what they hear and 90% of what they do. Research shows that students learn more when they are engaged in active learning. In this course, you will learn some quick strategies for increasing the level of activity in your lessons and gain insight into the important elements of an active learning classroom. Learning is not a spectator sport!

Est Completion Time:
6.5 hrs

Template Code:
DANIELSON-3C4

El Video

115 min

El Assessments

1

Reflective Writing

90 min

Discussion Boards

2



3C: Active Learning Strategies for Secondary Teachers

Course Overview:

We know that students retain about 10% of what they read, 20% of what they hear and 90% of what they do. Research shows that students learn more when they are engaged in active learning. In this course, you will learn some quick strategies for increasing the level of activity in your lessons and gain insight into the important elements of an active learning classroom. Learning is not a spectator sport!

Est Completion Time:
6.5 hrs

Template Code:
DANIELSON-3C6

El Video

115 min

El Assessments

1

Reflective Writing

90 min

Discussion Boards

2



3D: Using Assessment for Learning

Course Overview:

Learn the difference between “assessment for learning” and “assessment of learning”. This course will deepen your understanding of formative assessments, demonstrate various ways to quickly check for comprehension and explain how to involve students in self-assessing. You will be empowered to take corrective steps in the learning process by using assessments for learning. You will also be guided through the process of selecting the right assessment for each situation. Lastly, you will view excellent examples of teachers in action modeling different assessment strategies.

Est Completion Time:
6 hrs

Template Code:
DANIELSON-3D

El Video

175 min

El Assessments

1

Reflective Writing

50 min

Discussion Boards

3



3E: Flexibility, Responsiveness and Differentiation

Course Overview:

A master teacher demonstrates flexibility in her instruction, can make changes on the fly and is responsive to the diverse needs of learners. In this course, you will examine learning styles and focus on specific strategies for differentiating instruction in your classroom. Learn from top educational experts like Dr. Carol Tomlinson, watch a PD workshop delivered by lead teachers and view classroom examples.

Est Completion Time:
8.5 hrs

Template Code:
DANIELSON-3E

El Video

225 min

El Assessments

2

Reflective Writing

30 min

Discussion Boards

1



4A: Reflecting on Teaching

Course Overview:

Teachers face a myriad of daily choices and decisions that need to be made in the midst of a lesson, student discussion or intervention. Taking time to reflect on these decisions is key to becoming a reflective practitioner. If you believe that all students can learn at a high level and that your performance as a teacher has a direct impact on student learning, then reflection should be an integral part of what you do. In this course, examine questions and principal conferences that ensure you play an active role in your own professional growth.

Est Completion Time:
2.5 hrs

Template Code:
DANIELSON-4A

El Video

80 min

El Assessments

1

Reflective Writing

15 min

Discussion Boards

2



4D: Teacher Leaders and Professional Learning Communities

Course Overview:

This course is designed to support your growth as a teacher leader in your school. The role of a teacher leader can be initially challenging as you work with new teachers, colleagues and administration. Skills gained in this program will lay a foundation for new leadership skills. By leveraging the power of teacher leaders, you can make a significant impact on school effectiveness and student achievement.

Est Completion Time:
5 hrs

Template Code:
DANIELSON-4D

El Video

100 min

El Assessments

1

Reflective Writing

35 min

Discussion Boards

1



4B: Accurate Records and Data Analysis

Course Overview:

Using data is no longer an option for teachers and administrators. Today, the amount and types of data collected by school systems is larger than ever. But, what do we do with all of this information?..... And more importantly, how will it help us improve student achievement? This course will help you make sense of the large quantity of data that your school collects, including state student achievement results as well as other qualitative and quantitative data.

Est Completion Time:
5.5 hrs

Template Code:
DANIELSON-4B

El Video

150 min

El Assessments

3

Reflective Writing

40 min

Discussion Boards

2



4E: Leveraging Principal-Teacher Conferences to Impact Teacher Effectiveness

Course Overview:

Becoming a great teacher requires a constant pursuit of excellence. Teachers who seek out professional development opportunities and feedback from colleagues and supervisors show their commitment to their profession. In this course, Charlotte Danielson describes component 4E and provides insight into how you can leverage pre and post conferences to impact teacher growth and development.

Est Completion Time:
4.5 hrs

Template Code:
DANIELSON-4E

El Video

120 min

El Assessments

1

Reflective Writing

30 min

Discussion Boards

2



4C: Enhancing Learning with Family Involvement

Course Overview:

Effective parent-teacher communication builds working relationships that can support strong home-school collaboration and improved educational outcomes. Recent changes in school policies and practices--such as the accountability movement, inclusion, and response to intervention--necessitate that all teachers possess effective communication skills for successfully meeting the needs of a diverse student population. In this course, you will learn the central importance of communication strategies that elicit family members' opinions and promote a sense of equality through shared decision making.

Est Completion Time:
4 hrs

Template Code:
DANIELSON-4C

El Video

80 min

El Assessments

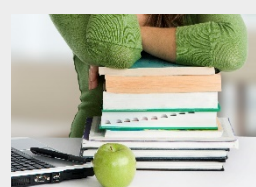
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Reflective Writing

35

Discussion Boards

2



4F: Professional Responsibilities of Distinguished Teachers

Course Overview:

Every teacher evaluation system includes at least one component about professionalism. Students, parents and administrators maintain very high expectations of their staff. This course will provide teachers with insight into their professional responsibilities. Distinguished teachers are reflective practitioners, effective communicators and active in their professional community. This course provides opportunities for reflection and self assessment.

Est Completion Time:
5hrs

Template Code:
DANIELSON-4F

El Video

30 min

El Assessments

1

Reflective Writing

60 min

Discussion Boards

1



Est Completion Time:
8.5 hrs
Template Code:
template322

EI Video
380 min
EI Assessments
4
Reflective Writing
65 min
Discussion Boards
1

Unpacking the Common Core

Course Overview:

Unpacking the Common Core is an essential online program for teachers and administrators who are deconstructing standards into manageable learning targets and big ideas. Watch a planning team in action as they unpack standards, plan units of instruction, and deliver standards-based lessons. Acclaimed author Jay McTighe discusses the power of Big Ideas and Essential Understandings.



Est Completion Time:
5.5 hrs
Template Code:
template22

EI Video
210 min
EI Assessments
1
Reflective Writing
40 min
Discussion Boards
2

Standard Based Instruction: From Theory to Practice

Course Overview:

What do standards do? How do we use standards to drive instruction? Throughout this course, you will be challenged to think about standards in a new way. Consider the importance of using power standards and the need for a paradigm shift. Top educational experts like Doug Reeves, Jay McTighe and David Coleman are featured.



Est Completion Time:
4 hrs
Template Code:
template25

EI Video
20 min
Reading/Other Video
60 min
Reflective Writing
90 min
Discussion Boards
4

CCSS Instructional Shift 1: Balancing Informational Text & Literature

Course Overview:

The Common Core standards for ELA (English Language Arts) require teachers to make 6 critical instructional shifts. EI has created a series of six courses designed to build awareness in each shift. This course explains the first instructional shift necessary which is "balancing informational and literary text."



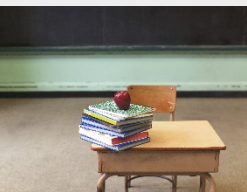
Est Completion Time:
3 hrs
Template Code:
template26

EI Video
65 min
Reading/Other Video
30 min
Reflective Writing
80 min
Discussion Boards
1

CCSS Instructional Shift 2: Literature Across the Curriculum

Course Overview:

This is the second course in the Common Core series designed to build awareness of the instructional shifts teachers need to make to address the common core standards for literacy. This course explains the second instructional shift necessary which is "Teaching Literacy Across the Content Area."



Est Completion Time:
5 hrs
Template Code:
template27

EI Video
55 min
Reading/Other Video
35 min
Reflective Writing
155 min
Discussion Boards
1

CCSS Instructional Shift 3: Progression of Text Complexity

Course Overview:

This is the third course in the common core series designed to explore the instructional shifts necessary to teach the common core standards for literacy. This course is focused on instructional shift #3: Creating a progression of text complexity from grade to grade.



Est Completion Time:
5 hrs
Template Code:
template28

EI Video
100 min
Reading/Other Video
50 min
Reflective Writing
100 min
Discussion Boards
4

CCSS Instructional Shift 4: Using Text Dependent Questions

Course Overview:

This is the fourth course in the Common Core series designed to explore the instructional shifts necessary to teach the common core standards for literacy. This course covers the instructional shifts necessary to promote deep reading and "text dependent" questions.



CCSS Instructional Shift 5: Emphasizing Evidence In Writing

Course Overview:

This is the fifth course in the Common Core series designed to explore the instructional shifts necessary to teacher the common core standards for literacy. This course is focused on writing instruction and citing evidence.

Est Completion Time:
4 hrs
Template Code:
template29

EI Video
120 min
Reading/Other Video
20 min
Reflective Writing
55 min
Discussion Boards
2



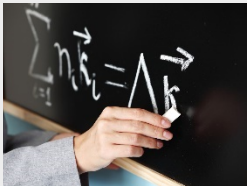
CCSS Instructional Shift 6: Building Academic Vocabulary

Course Overview:

The Common Core acknowledges the immense power of words. Research indicates that giving students access to academic vocabulary produces dramatic increases in reading comprehension and builds students' background knowledge. The Common Core's emphasis on academic vocabulary requires teachers to make an important instructional shift. This course will explore this instructional shift and what it takes to build students' academic vocabulary.

Est Completion Time:
3.5 hrs
Template Code:
template30

EI Video
90 min
Reading/Other Video
10 min
20 min
Reflective Writing
100 min
Discussion Boards
1



CCSS Instructional Shift 7: Focus on "High Value" Math Concepts

Course Overview:

Students cannot grasp concepts in a deep and meaningful way when the information they are taught has always been "a mile wide and an inch deep". For this reason, the Common Core standards have been put into place to narrow the breadth of information but to increase the depth in which they learn the concepts. Learn about the 1st instructional shift for math which suggests that teachers delve more deeply into fewer topics.

Est Completion Time:
4.5 hrs
Template Code:
template23

EI Video
60 min
Reading/Other Video
70 min
Reflective Writing
45 min
Discussion Boards
95 min



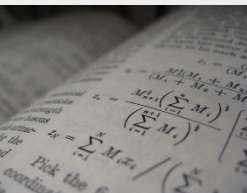
CCSS Instructional Shift 8: Math Coherence Across Grades

Course Overview:

Coherence occurs when principals and teachers carefully connect the learning within and across grades so that students can build new understanding onto foundations built in previous years. A teacher's strong understanding of learning progressions helps them monitor a student's progress and intervene in a timely basis. Learn how to connect ideas and concepts from grade level to grade level in this practical course.

Est Completion Time:
4 hrs
Template Code:
template24

EI Video
35 min
Reading/Other Video
50 min
Reflective Writing
100 min
Discussion Boards
3



CCSS Instructional Shift 9: Increase Fluency in Core Math

Course Overview:

This course will focus on the third shift in the Common Core for Math, which is Fluency. You will understand the importance of students' ability to efficiently and accurately perform foundational computational procedures without aid. This will allow students to gain insights to mathematical structure and apply a variety of appropriate procedures flexibly as they solve problems.

Est Completion Time:
4 hrs
Template Code:
template39

EI Video
5 min
Reading/Other Video
85 min
Reflective Writing
80 min
Discussion Boards
4



CCSS Instructional Shift 10: Deeper Understanding of Math

Course Overview:

This course will focus on the fourth shift in the Common Core for Math, which is Deep Understanding. Teachers teach more than "how to get the answer" and instead support students' ability to access concepts from a number of perspectives so that students are able to see math as more than a set of mnemonics or discrete procedures.

Est Completion Time:
4 hrs
Template Code:
template40

EI Video
10 min
Reading/Other Video
75 min
Reflective Writing
150 min
Discussion Boards
2



CCSS Instructional Shift 11: Real World Math Applications

Course Overview:

How do you engage your students math skills in real-world ways? Students are expected to use math and choose appropriate concepts for application even when they are not prompted to do so. Teachers provide opportunities at all grade levels for students to apply math concepts in “real world” situations. This course will focus on the fifth instructional shift in the Common Core for Math, which is Application.

Est Completion Time:
5 hrs
Template Code:
template41

EI Video
5 min
Reading/Other Video
75 min
Reflective Writing
170 min
Discussion Boards
3



Est Completion Time:
3.5 hrs
Template Code:
template42

EI Video
5 min
Reading/Other Video
50 min
Reflective Writing
105 min
Discussion Boards
2

CCSS Instructional Shift 12: Drills and Application of Math

Course Overview:

Most teachers know that certain skills can only really be learned through repetition. Others need to be learned by practicing. How do you strike that balance with intensity? This instructional shift requires teachers to create opportunities for students to participate in ‘drills’ and make use of those skills through extended application of math concepts. This course will focus on the sixth and final shift in the Common Core for Math, which is Dual Intensity.