EI Courses customized for the Indiana RISE

1.1 Utilize assessment data to plan
- Introduction to Differentiated Instruction
- Strategies for Differentiated Instruction
- Instructional Planning in Real Classrooms
- Understanding Literacy Stages and Assessment

1.2 Set ambitious and measurable achievement goals
- Learning Goals and Success Criteria

1.3 Develop standards based unit plans and assessments
- Standards Based Instruction: From Theory to Practice
- Unpacking the Common Core
- Common Core ELA Instructional Shift Series
  - 1 - Balancing Informational Text and Literature
  - 2 - Teaching Literacy Across the Curriculum
  - 3 - Creating a Progression of Text Complexity
  - 4 - Using Text Dependent Questions
  - 5 - Emphasizing Evidence in Writing
  - 6 - Building Academic Vocabulary
- Common Core Math Instructional Shift Series
  - 7 - Focus
  - 8 - Coherence
  - 9 – Fluency
  - 10- Deeper Understanding
  - 11 - Real World Applications
  - 12 - Dual Intensity

1.4 Creative objective-driven lesson plans and assessments
- Connecting Lessons to Big Ideas and Background Knowledge
- Backwards Teaching: Using 3 Part Lessons in Math

1.5 Track student data and analyze progress
- Assessment for Learning
- Analyzing Data

Educational Impact is committed to providing educators with engaging and valuable professional development. To view complete course outlines, please contact me directly.

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Domain 2: Effective Instruction

2.1 Develop student understanding and mastery of lesson objectives
- Assessment for Learning
- Marzano, Silver and Strong: Five Practices

2.2 Demonstrate and clearly communicate content knowledge to students
- Make Learning Relevant with Real World Connections
- Teacher Knowledge of Content and Pedagogy

2.3 Engage students in academic content
- Make Learning Relevant with Real World Connections
- Student Engagement Strategies for Elementary Teachers
- Student Engagement Strategies for Intermediate Teachers
- Student Engagement Strategies for Secondary Teachers
- Active Learning Strategies for Elementary Teachers
- Active Learning Strategies for Intermediate Teachers
- Active Learning Strategies for Secondary Teachers

2.4 Check for understanding
- Assessment for Learning

2.5 Modify instruction as needed
- Strategies for Differentiated Instruction
- Working with Struggling Readers
- Why Boys? Closing the Literacy Gender Gap
- Teaching the ADD/ADHD Student
- The Inclusion Breakthrough
- Mastering RTI - A Step by Step Approach
- Connecting to Students’ Learning Styles
- Learning Disabilities: From Identification to Intervention

2.6 Develop higher level of understanding through rigorous instruction and work
- Setting High Expectations
- Raise the Rigor with Higher Level Thinking Skills

2.7 Maximize instructional time
- Maximizing Instructional Time

2.8 Create classroom culture of respect and collaboration
- Creating a Student-Centered Learning Environment
- Positive Behavior Supports in Action
- Arranging the Elementary Classroom Effectively
- Arranging the Intermediate Classroom Effectively
- Arranging the Secondary Classroom Effectively
- Managing the Defiant Child
- Building Positive Relationships with Elementary Students
- Building Positive Relationships with Intermediate Students
- Building Positive Relationships with Secondary Students
- Bullying Prevention

2.9 Set high expectations for academic success
- Setting High Expectations

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Domain 3: Teacher Leadership

3.1 Contribute to school culture / 3.2 Collaborate with peers
   • Leveraging the Power of Teacher Leaders

3.3 Seek professional skills and knowledge
   • Reflecting on Teaching
   • Professional Responsibilities of Distinguished Teachers

3.4 Advocate for student success
   • Effective Intervention Assistance Teams

3.5 Engage families in student learning
   • Enhancing Learning with Family Involvement
   • Effective Intervention Assistance Teams