

## EI Courses customized for the Indiana RISE



### Domain 1: Purposeful Planning

#### 1.1 Utilize assessment data to plan

- Introduction to Differentiated Instruction
- Strategies for Differentiated Instruction
- Instructional Planning in Real Classrooms
- Understanding Literacy Stages and Assessment

#### 1.2 Set ambitious and measurable achievement goals

- Learning Goals and Success Criteria

#### 1.3 Develop standards based unit plans and assessments

- Standards Based Instruction: From Theory to Practice
- Unpacking the Common Core
- Common Core ELA Instructional Shift Series
  - 1 - Balancing Informational Text and Literature
  - 2 - Teaching Literacy Across the Curriculum
  - 3 - Creating a Progression of Text Complexity
  - 4 - Using Text Dependent Questions
  - 5 - Emphasizing Evidence in Writing
  - 6 - Building Academic Vocabulary
- Common Core Math Instructional Shift Series
  - 7 - Focus
  - 8 - Coherence
  - 9 - Fluency
  - 10- Deeper Understanding
  - 11 - Real World Applications
  - 12 - Dual Intensity

#### 1.4 Creative objective-driven lesson plans and assessments

- Connecting Lessons to Big Ideas and Background Knowledge
- Backwards Teaching: Using 3 Part Lessons in Math

#### 1.5 Track student data and analyze progress

- Assessment for Learning
- Analyzing Data

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### Domain 2: Effective Instruction

#### 2.1 Develop student understanding and mastery of lesson objectives

- Assessment for Learning
- Marzano, Silver and Strong: Five Practices

#### 2.2 Demonstrate and clearly communicate content knowledge to students

- Make Learning Relevant with Real World Connections
- Teacher Knowledge of Content and Pedagogy

#### 2.3 Engage students in academic content

- Make Learning Relevant with Real World Connections
- Student Engagement Strategies for Elementary Teachers
- Student Engagement Strategies for Intermediate Teachers
- Student Engagement Strategies for Secondary Teachers
- Active Learning Strategies for Elementary Teachers
- Active Learning Strategies for Intermediate Teachers
- Active Learning Strategies for Secondary Teachers

#### 2.4 Check for understanding

- Assessment for Learning

#### 2.5 Modify instruction as needed

- Strategies for Differentiated Instruction
- Working with Struggling Readers
- Why Boys? Closing the Literacy Gender Gap
- Teaching the ADD/ADHD Student
- The Inclusion Breakthrough
- Mastering RTI - A Step by Step Approach
- Connecting to Students' Learning Styles
- Learning Disabilities: From Identification to Intervention

#### 2.6 Develop higher level of understanding through rigorous instruction and work

- Setting High Expectations
- Raise the Rigor with Higher Level Thinking Skills



- Project Based Learning
- Balanced Literacy
- Marzano, Silver and Strong: 5 Practices
- 6 C's of Technology Integration

#### 2.7 Maximize instructional time

- Maximizing Instructional Time

#### 2.8 Create classroom culture of respect and collaboration

- Creating a Student-Centered Learning Environment
- Positive Behavior Supports in Action
- Arranging the Elementary Classroom Effectively
- Arranging the Intermediate Classroom Effectively
- Arranging the Secondary Classroom Effectively
- Managing the Defiant Child
- Building Positive Relationships with Elementary Students
- Building Positive Relationships with Intermediate Students
- Building Positive Relationships with Secondary Students
- Bullying Prevention

#### 2.9 Set high expectations for academic success

- Setting High Expectations

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### Domain 3: Teacher Leadership

#### 3.1 Contribute to school culture / 3.2 Collaborate with peers

- Leveraging the Power of Teacher Leaders

#### 3.3 Seek professional skills and knowledge

- Reflecting on Teaching
- Professional Responsibilities of Distinguished Teachers

#### 3.4 Advocate for student success

- Effective Intervention Assistance Teams

#### 3.5 Engage families in student learning

- Enhancing Learning with Family Involvement
- Effective Intervention Assistance Teams