EI Courses for Marzano’s Causal Teacher Evaluation Model

**Elements 14-20: Practicing and Deepening Knowledge**
- Marzano, Silver and Strong – 5 Practices of Highly Effective Classrooms
- Raise the Rigor with Higher Level Thinking Skills
- Designing Lessons to Inspire Thinking and Learning
- Creating an Effective Balanced Literacy Program
- Adolescent Literacy
- Common Core Instructional Shifts Series for Math
  - 1 course per shift (Focus, Coherence, Fluency, Deep Understanding, Application, Dual Intensity)

**Elements 21-23: Generating and Testing Hypotheses**
- Backwards Teaching – 3 Part Lessons in Math
- Project Based Learning

**Elements 24-32: Engaging Students**
- Student Engagement Strategies - Elementary
- Student Engagement Strategies - Intermediate
- Student Engagement Strategies - Secondary
- Student-Centered Learning Environment
- Active Learning Strategies - Elementary
- Active Learning Strategies - Intermediate
- Active Learning Strategies – Secondary

**Elements 33-35: Monitoring Adherence to Rules and Procedures**
- Proactive Classroom Management and Withitness
- Positive Behavior Supports

**Elements 36-38: Establishing Effective Relationships**
- Building Positive Relationships – Elementary
- Building Positive Relationships – Intermediate
- Building Positive Relationships – Secondary

**Elements 39-41: Communicating High Expectations**
- Setting High Expectations

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**Element 1: Providing clear learning goals**
- Learning Goals and Success Criteria

**Element 2: Tracking student progress**
- Assessment for Learning
- Understanding Literacy Stages and Assessment
- Data 101
- Analyzing Data

**Element 3: Celebrating Success**
- Celebrating Success

**Element 4: Rules and Procedures**
- Maximizing Instructional Time
- Positive Behavior Supports

**Element 5: Physical Layout of the Classroom**
- Arranging the Elementary Classroom Effectively
- Arranging the Intermediate Classroom Effectively
- Arranging the Secondary Classroom Effectively

**Elements 6-13: Interacting with New Knowledge**
- Make Learning Relevant with Real World Connections
- Connecting Lessons to Big Ideas and Background Knowledge

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EI Courses for Marzano’s Causal Teacher Evaluation Model

Element 42-43: Scaffolding and Deep Understanding
- Marzano, Silver and Strong – 5 Practices of Highly Effective Classrooms
- Connecting Lessons to Big Ideas and Background Knowledge
- Instructional Planning in Real Classrooms

Element 44: Attention to Content Standards
- Standards-Based Instruction: From Theory to Practice
- Unpacking the Common Core
- Common Core Instructional Shifts Series for ELA
  - 1 course per shift (Balancing Informational Text & Literature, Literacy Across the Curriculum, Progression of Text Complexity, Deep Reading and Text Dependent Questions, Evidence in Writing, Academic Vocabulary)
- Common Core Instructional Shifts Series for Math
  - 1 course per shift (Focus, Coherence, Fluency, Deep Understanding, Application, Dual Intensity)

Element 45: Use of Materials
- In development

Element 46: Use of Technology
- 6 C’s of Technology Integration
- 21st Century Teaching and Learning

Element 47: Meeting the Needs of English Language Learners
- Teaching the ESL Learner
- Working with Struggling Readers
- Oral Language – The Key to a Strong Literacy Foundation
- Effective Teaching in Diverse Classrooms

Element 48: Meeting the Needs of Special Education Students
- Learning Disabilities: From Identification to Intervention
- Understanding Autism
- The ADD/ADHD Student
- Interventions for Struggling Readers
- The Inclusion Breakthrough
- Connecting to Students’ Learning Styles
- Introduction to Differentiated Instruction
- Strategies for Differentiated Instruction
- Mastering RTI
- Managing the Defiant Child
- Positive Behavior Supports

Educational Impact is committed to providing educators with engaging and valuable professional development. View complete course outlines online:
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Element 49: Meeting the Needs of students from Home Environments that Offer Little Support
• Enhancing Learning with Family Involvement

Elements 50-52: Evaluating Personal Performance
• Reflecting on Teaching

Element 53-54: Implementing a Professional Growth Plan
• PLP

Elements 55-56: Promoting a Positive Environment
• Professional Responsibilities of Distinguished Teachers

Elements 57-58: Seeking Mentorship and Mentoring Others
• Leveraging the Power of Teacher Leaders
• Surviving and Thriving in your First Year of Teaching
• Building an Effective Mentoring Program

Elements 59-60: Promoting District and School Development
• Improving School Wide Technology Integration
• Creating a School Culture of Continuous Improvement

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Courses for Marzano’s Design Questions

Learners can focus on one design question at a time through EI’s custom courses. Each course consists of action steps and administrative “look-fors”. Courses are approximately 2 hours in length and include video, reflective writing and collaborative discussion boards.

1: What will I do to establish and communicate learning goals, track student progress and celebrate success?
- Design Question 1

2: What will I do to help students effectively interact with new knowledge?
- Design Question 2

3: What will I do to help students practice and deepen their understanding of new knowledge?
- Design Question 3

4: What will I do to help students generate and test hypothesis about new knowledge?
- Design Question 4

5: What will I do to engage students?
- Design Question 5

6: What will I do to establish or maintain classroom rules and procedures?
- Design Question 6

7: What will I do to recognize and acknowledge adherence and lack of adherence to classroom rules and procedures?
- Design Question 7

8: What will I do to establish and maintain effective relationships with students?
- Design Question 8

9: What will I do to communicate high expectations for all students?
- Design Question 9

10: What will I do to develop effective lessons organized into a cohesive unit?
- Design Question 10

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dmaki@educationalimpact.com