

## EI Courses for North Carolina Teachers



### STANDARD I: TEACHERS DEMONSTRATE LEADERSHIP

#### 1a. Teachers lead in their classrooms

- 21st Century Teaching and Learning
- Setting High Expectations
- Arranging the Elementary Classroom Effectively
- Arranging the Intermediate Classroom Effectively
- Arranging the Secondary Classroom Effectively
- Creating a Student-Centered Learning Environment
- Positive Behavior Supports in Action

#### 1b. Teachers demonstrate leadership in the school

- Leveraging the Power of Teacher Leaders

#### 1c. Teachers lead the teaching profession

- Leveraging the Power of Teacher Leaders
- Professional Responsibilities of Distinguished Teachers
- Becoming a Reflective Practitioner

#### 1d. Teachers advocate for schools and students

- Professional Responsibilities of Distinguished Teachers
- Effective Intervention Assistance Teams
- Learning Disabilities-From Identification to Intervention
- Mastering RTI-A Step by Step Approach
- The Inclusion Breakthrough

#### 1e. Teachers demonstrate high ethical standards

- Professional Responsibilities of Distinguished Teachers
- Setting High Expectations

### STANDARD II: TEACHERS ESTABLISH A RESPECTFUL ENVIRONMENT FOR A DIVERSE POPULATION OF STUDENTS

#### 2a. Teachers provide an environment in which each child has a positive, nurturing relationship with caring adults

- Building Positive Relationships – Elementary
- Building Positive Relationships – Intermediate
- Building Positive Relationships - Secondary
- Strategies for Differentiated Instruction
- An Introduction to Differentiated Instruction
- Positive Behavior Supports in Action
- Bullying Prevention
- Connecting to Students' Learning Styles

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### 2b. Teachers embrace diversity in the school community and in the world.

- Effective Teaching in Diverse Classrooms

### 2c. Teachers treat students as individuals.

- Building Positive Relationships - Elementary
- Building Positive Relationships – Intermediate
- Building Positive Relationships – Secondary
- Managing the Defiant Child
- Connecting to Students' Learning Styles
- Creating a Student-Centered Learning Environment

### 2d. Teachers adapt their teaching for the benefit of students with special needs.

- Strategies for Differentiated Instruction
- An Introduction to Differentiated Instruction
- Learning Disabilities-From Identification to Intervention
- Understanding Autism
- Teaching the Gifted and Talented
- Teaching the ESL Learner
- Working with Struggling Readers
- Mastering RTI-A Step by Step Approach
- The ADD/ADHD Student
- The Inclusion Breakthrough
- Managing the Defiant Child

### 2e. Teachers work collaboratively with the families and significant adults in the lives of their students.

- Effective Intervention Assistance Teams
- Enhancing Learning with Family Involvement
- Mastering RTI: A Step by Step Approach



## STANDARD III: TEACHERS KNOW THE CONTENT THEY TEACH

### 3a. Teachers align their instruction with the North Carolina Standard Course of Study.

- Standards Based Instruction – From Theory to Practice
- Unpacking the Common Core

### 3b. Teachers know the content appropriate to their teaching specialty.

- Teacher Knowledge of Content and Pedagogy
- Understanding Literacy Stages and Assessment
- Adolescent Literacy
- Balanced Literacy
- Oral Language: The key to a Strong Literacy Foundation
- Common Core Instructional Shifts for ELA (6 courses – 1 per shift)
- Common Core Instructional Shifts for Math (6 courses – 1 per shift)

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### 3c. Teachers recognize the interconnectedness of content areas/ disciplines.

- 21st Century Teaching and Learning
- Connecting Lessons to Big Ideas and Background Knowledge
- Making Learning Relevant with Real World Connections
- 6 C's of Technology Integration
- Project-Based Learning

### 3d. Teachers make instruction relevant to students.

- Making Learning Relevant with Real World Connections
- Connecting Lessons to Big Ideas and Background Knowledge
- Project-Based Learning
- Student Engagement Strategies – Elementary
- Student Engagement Strategies – Intermediate
- Student Engagement Strategies - Secondary

## STANDARD IV: TEACHERS FACILITATE LEARNING FOR THEIR STUDENTS

### 4a. Teachers know the way in which learning takes place, and they know the appropriate levels of intellectual, physical, social and emotional development of their students.

- Marzano, Silver, and Stronge: 5 Practices
- Learning Goals and Success Criteria
- Teaching the Gifted and Talented
- Connecting Lessons to Big Ideas and Background Knowledge
- Connecting to Students' Learning Styles
- Working with Struggling Readers
- Creating a Student-Centered Learning Environment
- Understanding Literacy Stages and Assessment
- Project-Based Learning
- Adolescent Literacy
- Balanced Literacy
- Active Learning Strategies- Elementary
- Active Learning Strategies – Intermediate
- Active Learning Strategies – Secondary
- Oral Language: The key to a Strong Literacy Foundation
- Assessment for Learning

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### 4b. Teachers plan instruction appropriate for their students.

- Instructional Planning in Real Classrooms
- Learning Goals and Success Criteria
- Strategies for Differentiated Instruction
- An Introduction to Differentiated Instruction
- Connecting Lessons to Big Ideas and Background Knowledge
- Connecting to Students' Learning Styles
- Working with Struggling Readers
- Making Learning Relevant with Real World Connections
- Designing Lessons to Inspire Thinking and Learning
- Project-Based Learning
- Backwards Teaching: Using 3 Part Lessons in Math

### 4c. Teachers use a variety of instructional methods.

- Marzano, Silver, and Stronge: 5 Practices
- Student Engagement Strategies – Elementary
- Student Engagement Strategies – Intermediate
- Student Engagement Strategies – Secondary
- Active Learning Strategies- Elementary
- Active Learning Strategies – Intermediate
- Active Learning Strategies – Secondary
- Raise the Rigor with Higher Level Thinking Skills
- Visual Tools and Graphic Organizers
- Project-Based Learning

### 4d. Teachers integrate and utilize technology in their instruction

- 6 C's of Technology Integration
- 21st Century Teaching and Learning
- Proven Online Teaching Strategies



### 4e. Teachers help students develop critical-thinking and problem-solving skills.

- Marzano, Silver and Strong – 5 Practices
- Raise the Rigor with Higher Level Thinking Skills
- Designing Lessons to Inspire Thinking and Learning
- Project-Based Learning

### 4f. Teachers help students work in teams and develop leadership qualities.

- Creating a Student-Centered Learning Environment
- Bullying Prevention
- Project-Based Learning



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### 4g. Teachers communicate effectively.

- Building Positive Relationships – Elementary
- Building Positive Relationships – Intermediate
- Building Positive Relationships – Secondary

### 4h. Teachers use a variety of methods to assess what each student has learned.

- Assessment for Learning
- Learning Goals and Success Criteria
- Analyzing Data
- Understanding Literacy Stages and Assessment



## STANDARD V: TEACHERS REFLECT ON THEIR PRACTICE

### 5a. Teachers analyze student learning.

- Becoming a Reflective Practitioner
- Learning Goals and Success Criteria
- Data 101
- Analyzing Data
- Assessment for Learning
- Maximizing Instructional Time

### 5b. Teachers link professional growth to their professional goals.

- Becoming a Reflective Practitioner

### 5c. Teachers function effectively in a complex, dynamic environment.

- Leveraging the Power of Teacher Leaders
- Effective Intervention Assistance Teams
- Becoming a Reflective Practitioner

