EI Courses Customized for Texas Educators

Introducing EI’s customized online courses featuring video of today’s leading educational experts combined with powerful real classroom examples, discussion boards and reflective writing assignments….all specifically designed for the new Texas Teacher Evaluation and Support Rubric.

EI Courses for Administrators

Build inter-rater reliability with a consistent training program and video practice opportunities

- Conferencing and Goal Setting
- Essential Skills for Classroom Observation
- Teacher Evaluation Practice – Elementary
- Teacher Evaluation Practice – Intermediate
- Teacher Evaluation – Secondary
EI Courses for Teachers – by Dimension

PLANNING

1.1 Standards and Alignment
- Standards Based Instruction: From Theory to Practice
- Connecting to Students’ Learning Styles

1.2 Data and Assessment
- Data 101
- Assessment for Learning
- Learning Goals and Success Criteria

1.3 Knowledge of Students
- Understanding Your Students
- Connecting to Students’ Learning Styles

1.4 Activities
- Learning Goals and Success Criteria
- Raise the Rigor with Higher Level Thinking Skills
- Introduction to Differentiated Instruction
- Strategies for Differentiated Instruction (Instructional Planning in Real Classrooms)
- 6 C’S of Technology Integration
- Creating a Student-Centered Learning Environment
- Project Based Learning
- Backwards Teaching: Using 3 Part Lessons in Math
- Active Learning Strategies for Elementary Teachers
- Active Learning Strategies for Intermediate Teachers
- Active Learning Strategies for Secondary Teachers
- Setting High Expectations

INSTRUCTION

2.1 Achieving Expectations
- Setting High Expectations
- Assessment for Learning
- Raise the Rigor with Higher Level Thinking
- Making Learning Relevant

2.2 Content Knowledge and Expertise
- Teacher Knowledge of Content and Pedagogy
- Standards Based Instruction: From Theory to Practice
- Make Learning Relevant
- Student Engagement Strategies – Elementary
- Student Engagement Strategies - Intermediate
- Student Engagement Strategies - Secondary

2.3 Communication
- Raise the Rigor with Higher Level Thinking Skills
- Project Based Learning
- Connecting Lessons to Big Ideas and Background Knowledge
- Connecting to Students’ Learning Styles

2.4 Differentiation
- An Introduction to Differentiated Instruction
- Strategies for Differentiated Instruction
- Working with Struggling Readers
- Connecting to Students’ Learning Styles
- Teaching the Gifted and Talented in TEXAS
- Why Boys? Closing the Literacy Gender Gap
- Teaching the ESL Learner

2.5 Monitor and Adjust
- Assessment for Learning
EI Courses for Teachers – by Dimension

3.3 Classroom Culture
- Building Positive Relationships with Elementary Students
- Building Positive Relationships with Intermediate Students
- Building Positive Relationships with Secondary Students
- Creating a Student-Centered Learning Environment
- Setting High Expectations

PROFESSIONAL PRACTICES AND RESPONSIBILITIES

4.1 Professional Demeanor and Ethics
- Professional Responsibilities of Distinguished Teachers

4.2 Goal Setting
- Reflecting on Teaching
- Conferencing and Goal Setting

4.3 Professional Practices and Prof. Development
- Leveraging Principal-Teacher Conferences to Impact Teacher Effectiveness
- Professional Responsibilities of Distinguished Teachers

4.4 School Community Involvement
- Leveraging the Power of Teacher Leaders
- Enhancing Learning with Family Involvement

LEARNING ENVIRONMENT

3.1 Classroom Environment, Routines and Procedures
- Maximizing Instructional Time
- Creating a Student Centered Learning Environment
- Arranging the Elementary Classroom Effectively
- Arranging the Intermediate Classroom Effectively
- Arranging the Secondary Classroom Effectively

3.2 Managing Student Behavior
- Managing the Defiant Child
- Positive Behavior Supports in Action
- Bullying Prevention