

## Courses for the West Virginia Teaching Standards - WVPTS



**Introducing...** EI's customized online courses featuring video of today's leading educational experts combined with powerful real classroom examples, discussion boards and reflective writing assignments....all specifically designed for the WVPTS.

EI's online courses are typically between 3-10 hours in length. They can be self-paced or instructor led.

\* Certificates are available upon successful completion of each course.

### Standard 1: Curriculum and Planning

- *Assessment for Learning*
- *Unpacking the Common Core*
- *Standards Based Instruction: From Theory to Practice*
- *Backwards Teaching: Using 3 Part Lessons in Math*
- *CCSS 1: Balancing Informational Text & Literature*
- *CCSS 2: Literacy Across the Curriculum*
- *CCSS 3: Creating a Progression of Text Complexity*
- *CCSS 4: Deep Reading and Text Dependent Questions*
- *CCSS 5: Emphasizing Evidence in Writing*
- *CCSS 6: Building Academic Vocabulary*
- *CCSS 7: Focusing on High Value Math Concepts*
- *CCSS 8: Math Coherence Across Grades*
- *CCSS 9: Fluency with Core Math Functions*
- *CCSS 10: Deep Understanding of Math*
- *CCSS 11: Application*
- *CCSS 12: Dual Intensity*
- *Connecting Lessons to Big Ideas and Background Knowledge*
- *Designing Lessons to Inspire Thinking and Learning*
- *Instructional Planning in Real Classrooms*
- *Literacy Stages and Assessment*
- *Rethinking 21<sup>st</sup> Century Teaching and Learning*
- *Teacher Knowledge of Content and Pedagogy*

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### **Standard 2: The Learner and the Learning Environment**

- *Introduction to Differentiated Instruction*
- *Strategies for Differentiated Instruction*
- *Why Boys? Closing the Literacy Gender Gap*
- *ADD/ADHD in the Classroom*
- *Arranging the Elementary Classroom Effectively*
- *Arranging the Intermediate Classroom Effectively*
- *Arranging the Secondary Classroom Effectively*
- *Connecting to Students' Learning Styles*
- *Connections to the Real World – Making Learning Relevant*
- *Creating a Student Centered Learning Environment*
- *Teaching the ESL Learner*
- *Learning Disabilities – From Identification to Intervention*
- *Managing the Defiant Child*
- *Positive Behavior Supports*
- *Teaching the Gifted and Talented*
- *Understanding Autism*
- *Working with Struggling Readers*

### **Standard 3: Teaching**

- *Active Learning Strategies for Elementary Teachers*
- *Active Learning Strategies for Intermediate Teachers*
- *Active Learning Strategies for Secondary Teachers*
- *Adolescent Literacy*
- *Assessment for Learning*
- *Balanced Literacy in Action*
- *Maximizing Instructional Time*
- *Student Engagement Strategies for Elementary Teachers*
- *Student Engagement Strategies for Intermediate Teachers*
- *Student Engagement Strategies for Secondary Teachers*
- *Higher Level Thinking Skills*
- *Setting High Expectations*
- *Project Based Learning*
- *Proven Online Teaching Strategies*
- *Raise the Rigor with Higher Level Thinking Skills*
- *The 5 Practices of Highly Effective Classrooms*
- *6 C's of Technology Integration*

## Courses for the West Virginia Teaching Standards - WVPTS

### **Standard 4: Professional Responsibilities for Self Renewal**

- *First Year Teaching: Follow the Journey of 4 New Teachers*
- *Leveraging the Power of Teacher Leaders*
- *The Reflective Practitioner*

### **Standard 5: Professional Responsibilities for School and Community**

- *Boys and the Literacy Gender Gap*
- *Bullying: Recognition and Response*
- *Child Abuse: Identification and Intervention*
- *Data Analysis*
- *Data Basics*
- *Effective Intervention Assistance Teams*
- *Enhancing Learning with Family Involvement*
- *Improving School Wide Technology Integration*
- *Inclusion Breakthrough*
- *Positive Behavior Supports*
- *RTI: A Step by Step Approach*
- *Setting High Expectation*
- *Teaching Character and Values*
- *Teaching the Gifted and Talented*



### **Standard 6: Student Learning**

- *Data Analysis*
- *Data Basics*

### **Standard 7: Professional Conduct**

- *Professional Responsibilities of Distinguished Teachers*