Standard 1: Learner Development

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Courses

- Introduction to Differentiated Instruction
- Strategies for Differentiated Instruction
- Connecting to Students' Learning Styles
Courses

• Teaching the ESL Learner
• Mastering RTI-A Step by Step Approach
• The Inclusion Breakthrough
• Teaching the Gifted and Talented
• Interventions for Struggling Readers
• Why Boys?-Closing the Literacy Gender Gap
• Setting High Expectations
• Oral Language: The Key to a Strong Literacy Foundation
• Understanding Autism
• Teaching the ADD/ADHD Student
• Learning Disabilities: From Identification to Intervention

Standard 2: Learning Differences

The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
Courses for Teachers - InTASC Model Core Teaching Standards

Courses

- Arranging the Elementary Classroom Effectively
- Arranging the Intermediate Classroom Effectively
- Arranging the Secondary Classroom Effectively
- Building Positive Relationships with Elementary Students
- Building Positive Relationships with Intermediate Students
- Building Positive Relationships with Secondary Students
- Positive Behavior Supports in Action
- Bullying Prevention
- Creating a Student Centered Learning Environment
- Maximizing Instructional Time

Standard 3: Learning Environments

The teacher works with others to create environments that support collaborative learning, and that encourage positive social interaction, active engagement in learning and self motivation.
Standard 4: Content Knowledge

The teacher understands the central concepts, tools of inquiry and structures of the discipline(s) he/she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

Courses

- Raise the Rigor with Higher Level Thinking Skills
- Teacher Knowledge of Content and Pedagogy
- 6 C's of Technology Integration
- Tech Savvy Classrooms and the 1:1 Initiative

Standard 5: Application of Content

The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity and collaborative problem solving related to authentic local and global issues.

Courses

- Making Learning Relevant with Real World Connections
- Connecting Lessons to Big Ideas and Background Knowledge
- Project Based Learning
- Designing Lessons to Inspire Thinking and Learning
- 21st Century Teaching and Learning
Courses for Teachers - InTASC Model Core Teaching Standards

Standard 6: Assessment

The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress and to guide the teacher’s and learner’s decision making.

Courses
- Assessment for Learning
- Understanding Literacy Stages and Assessment
- Data 101
- Analyzing Data

Standard 7: Planning for Instruction

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Courses
- Standards Based Instruction
- Unpacking the Common Core
- Learning Goals and Success Criteria
- Instructional Planning in Real Classrooms
- Backwards Teaching: Using 3 Part Lessons in Math
- Marzano, Silver and Strong: 5 Practices
Courses for Teachers - InTASC Model Core Teaching Standards

Courses

- Adolescent Literacy
- Creating an Effective Balanced Literacy Program
- Student Engagement Strategies for Elementary Teachers
- Student Engagement Strategies for Intermediate Teachers
- Student Engagement Strategies for Secondary Teachers
- Active Learning Strategies for Elementary Teachers
- Active Learning Strategies for Intermediate Teachers
- Active Learning Strategies for Secondary Teachers
- Exceptional Teaching in Action
- Project Based Learning

Standard 8: Instructional Strategies

The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.
Courses for Teachers - InTASC Model Core Teaching Standards

Standard 9: Professional Learning and Ethical Practice

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions of others (learners, families, other professionals, and the community) and adapts practice to meet the needs of each learner.

Courses

- Professional Responsibilities of Distinguished Teachers
- Reflecting on Teaching

Standard 10: Leadership and Collaboration

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals and community members.

Courses

- Leveraging the Power of Teacher Leaders
- Enhancing Learning with Family Involvement